

SCHOOLWIDE ACTION PLAN/SPSA

SPECIFIC GOAL #1: By the close of the 2023 school year, MARC will develop a school-wide orientation for staff, students, and parents and implement it by the 2023-2024 school year as measured by parents, students, and staff Likert survey.

Strategy 1: Develop a communication tool(s) to deliver our clear expectations and support systems to parents and students continuing throughout the year. (Parent Square etc. The tutorial script and digital documents, Student/Family input, zoom record orientation)

Strategy 2: Rework the student handbook and integrate it into school-wide orientation. (Handbook will include pathways)

Strategy 3: Calendar School time to have a pre-Master Agreement Orientation (2 Per Year)

SPECIFIC GOAL #2: By the close of the 2023 school year, MARC will increase school collaboration among educational partners while creating a positive environment for students to learn and succeed as measured through communication audits and Likert Survey implemented by the 2023-2024 school year.

Strategy 1: Create a resource list to support graduation pathways and goal-monitoring communication toward graduation success.

Strategy 2: For 11th/12th-grade students who are on track should be dual enrolled, working on a CTE pathway, or completing recommended college entrance requirements.

Strategy 3: Execute the MTSS plan with full fidelity. (Utilizing Social-Emotional Learning as a foundation to tiers)

SPECIFIC GOAL #3: MARC students will increase their overall achievement in state testing and college/career readiness year to year to improve student understanding in A-G concepts for all students, with a specific focus on those students achieving below basic/far below basic on the California Dashboard testing, not college/career ready on the Dashboard, and not passing with a “C” or better.

Strategy 1: Under the supervision of the school principal, the cohort teachers will develop and implement a Diagnostic prescriptive instructional program for all students scoring below grade level in ELA/Math as indicated by standardized test scores.

Strategy 2: Execute practice and Interim Assessments for state testing.

Strategy 3: Provide clear student expectations and support for identified students' College and Career needs and completion.

Logic Model for 2022-2023 WASC Action Plan

SPSA Description: This project will allow Pacific View Charter students with trauma to access the curriculum and raise the equality gap of achievement with other Californians when receiving a diploma for career and college. The organization’s paradigm shift from an independent study school to a trauma-informed school will need unifying initiatives of Curriculum Development, Stakeholder Engagement, Data Collection, Universal Student Supports, Continuous Improvement, and Team Support.

Inputs	Outputs		Outcomes – Impact to Assess		
	<i>Activities</i>	<i>Participation</i>	Short	Medium	Long
<p>Instructional time out of the year</p> <p>Professional Development Time</p> <p>Research on Trauma responsive improvements and SEL Curriculum -Paper Tiger -ACEs Video - Integrate in Orientation</p> <p>Equipment: Teacher equipment and presentation equipment</p> <p>Technology: Google Education, Chromebooks, Microsoft 360</p> <p>Guardian Time for participation in two orientations</p> <p>Survey creation platforms and distribution</p> <p>Food for Orientation</p> <p style="color: red;">Implement a Diagnostic Prescriptive tool for all students.</p>	<p>An Orientation Workshop for Students and Parents for the purpose of</p> <ul style="list-style-type: none"> ● Goal Setting for pathway and social-emotional learning ● Organizational Technology Tools IS Mandates ● Support Services <p>The organization will provide professional development to teachers on Testing and trauma-responsive practices</p> <p>The coordination of resources for parents and student from county and community. Community school position.</p> <p>After the orientation, parents and students will survey the event.</p> <p>Creation of a Test Prep Class:</p> <p>School-Wide Collaborations will be conducted to review student goals, testing (internal/Interim), and update shared google documents from students.</p>	<ul style="list-style-type: none"> ● Students ● Parents ● Teachers ● Classified <ul style="list-style-type: none"> ● Teachers <ul style="list-style-type: none"> ● Admin ● Secretary ● Dean ● Classified <ul style="list-style-type: none"> ● Parent ● Student ● Teacher <ul style="list-style-type: none"> ● Teacher <ul style="list-style-type: none"> ● Admin ● Teachers ● Classified 	<p>(Learning) Students and Parents will learn about requirements for continued enrollment at PVCS</p> <p>Students and parents will learn the technology tools for grading and remote curriculum access for PVCS</p> <p>Students are aware staff will be helping create Social-Emotional Goals and College Career Goals</p> <p>Teachers are aware of adverse childhood experiences in the student body and have the tools to execute SEL</p> <p>Teachers and students are aware of testing importance for charter and themselves.</p> <p>Teachers learn how to use computers to execute interim assessments.</p> <p>Students, parents, and staff are aware that the project is being evaluated</p>	<p>(Behavior) Students start to recognize ACE-related behaviors.</p> <p>Students, Teachers, and staff build more robust relationships.</p> <p>Students create and document goals to complete pathways</p> <p>Parents and students utilize web portals for grades and curriculum to monitor student progress.</p> <p>Teachers utilize a trauma-informed lens during instruction.</p> <p>Students become less apathetic when taking state testing</p>	<p>(Condition) Student engagement scores from teacher surveys will increase over time.</p> <p>Students will increase their Dashboard achievement scores over time (CAASPP, C&I, Grad Rates).</p> <p>PVCS will shift from a curriculum-driven school to a student-centered goal instruction</p> <p>Full Implementation of MTSS</p>

2022-2023 WASC SPSA Evaluation Plan

STRATEGIC GOAL #1: By the close of the 2023 school year, MARC will develop a school-wide orientation for staff, students, and parents and implement it by the 2023-2024 school year as measured by parents, students, and staff Likert survey.

Outcome 1: *Students/parents are aware staff will be helping them create PVCS Goals and monitor graduation pathway progress each year.*

Outcome 2: *Students and parents will learn the technology tools, independent study regulations, and how to maintain enrollment.*

Outcome 3: *Parents and students utilize web portals for grades and curriculum to monitor student progress and assignment completion.*

Audience(s) for Results: Staff, Board of Directors, Students, Administration, Parents

A. Evaluation Question(s)	B. Data Source & Research Tool	C. Data Collection (date and how data will be collected)	D. Who is responsible for data collection	E. Data Analysis (the type of analysis; who will do the analysis)
How can the start of the year orientation be improved to ensure students and parents actively monitor student success.? (P)	Execute an electronic survey containing: A Likert- scale, multiple-choice, and free-response for parents, students, and teachers via google docs. Observational Data – Observe interactions with the students and parents will be conducted by staff and discussed and recorded during a schoolwide collaboration meeting.	September following orientation, parents will complete via google doc on Chromebook. February follow-up Survey on goal review, which parents will complete via Chromebook. Observational data will be recorded on follow-up schoolwide collaboration meetings after orientation and goal review conference	The principal and all teachers will be responsible for data collection.	The SWC will conduct a qualitative analysis looking at coded themes from orientation process observations and free-response questions in parent and student surveys. Quantitative Analysis from Likert Scale Questions will be analyzed from all parties surveyed: Teachers, students, and parents. The principal will conduct a quantitative analysis to create a baseline of descriptive data, including frequency and mean trends. The Data will be presented to the public via the school website and the board of directors meeting after analysis.

<p>What impact did the orientation have on the student’s understanding of career goals linked to post-secondary education and career success, and in parents to utilize web portals for grades and curriculum to monitor student progress? (I)</p>	<p>Teachers will take an electronic survey containing: A Likert- scale, multiple-choice, and free-response via google docs.</p> <p>Observational Data – A Review will be conducted of the artifacts from the orientation (google docs). Visual data will be conducted by staff and discussed and recorded during the schoolwide collaboration meeting.</p>	<p>September following orientation, parents will complete via google doc on Chromebook.</p> <p>February follow-up Survey on goal review, which parents will complete via Chromebook.</p> <p>Observational data will be recorded on follow-up schoolwide collaboration meetings after orientation and goal reviews conference</p>	<p>Principal and all teachers will be responsible for data collection.</p>	<p>The SWC will conduct qualitative analysis to look at coded themes from orientation observations, work artifacts from goal google docs, and free-response questions in parent and student surveys. Analysis from Likert Scale Questions will be analyzed from all parties surveyed: Teachers, students, and parents. The principal will conduct a quantitative analysis to create a baseline of descriptive data, including frequency and mean trends.</p> <p>Data will be presented to the public via the website and the board of directors meeting after analysis.</p>
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STRATEGIC GOAL #2: By the close of the 2023 school year, MARC will increase school collaboration among educational partners while creating a positive environment for students to learn and succeed as measured through communication audits and the Likert Survey implemented by the 2023-2024 school year.

Outcome 1: *Students, teachers, and the district are aware of the need to build relationships with students to increase engagement.*

Outcome 2: *Students, Teachers, and staff build more robust relationships with guardians and students to increase academic achievement and prepare for post-secondary education and career success.*

Outcome 3: *As a result of efforts to improve the relationships and communication between students and staff, PVCS will be prepared to implement a Multiple Tiered System of Support during the 2023 ongoing school years.*

Audience(s) for Results: Teachers, Administration

A. Evaluation Question(s)	B. Data Source & Research Tool	C. Data Collection (date and how data will be collected)	D. Who is responsible for data collection	E. Data Analysis (type of analysis; who will do the analysis)
1. Did student and teacher participation in the goal creation impact a positive relationship between the student and teacher? (I)	Teachers and students will take electronic surveys -Likert- scale and multiple-choice, and free-response via google docs.	February – End of Semester 1. Collected during semester 2 sign-ups. June – End of Semester 2 last week of school exit survey. Possible Survey end of Quarter 1 – November?	All teachers will be responsible for data collection.	The principal will conduct a quantitative analysis from Likert scale questions. The questions will be analyzed from all parties surveyed: Teachers and students, to look at mean ratings on Likert-scale results and frequency of responses for multiple-choice questions to create a baseline of descriptive data. The principal and SWC will conduct qualitative analysis to look at coded themes from free-response questions in teacher and student surveys.

				Data will be presented at a schoolwide collaboration meeting.
2. What are the most effective relationship-building strategies utilized by teachers to increase a positive climate with students? (P)	Teachers and students will take electronic surveys -Likert- scale and multiple-choice, and free-response via google docs.	February – End of Semester 1. Collected during semester 2 sign-ups. June – End of Semester 2 last week of school exit survey. Possible Survey end of Quarter 1 – November?	All teachers will be responsible for data collection.	The principal will conduct a quantitative analysis from Likert scale questions. The questions will be analyzed from all parties surveyed: Teachers and students to look at mean ratings on Likert-scale results and frequency of responses for multiple-choice questions to create a baseline of descriptive data including frequency and mean trends. Principal and SWC will conduct qualitative analysis to look at coded themes from free response questions in teacher and student surveys. Data will be presented at a schoolwide collaboration meeting.

STRATEGIC GOAL #3: MARC students will increase their overall achievement in state testing and college/career readiness year to year to improve student understanding of A-G concepts for all students, with a specific focus on those students achieving below basic/far below basic on the California Dashboard testing, not college/career ready on the Dashboard, and not passing with a “C” or better.

Outcome 1: Increase College and Career Readiness as reflected on the Dashboard

Outcome 2: Increase State Testing Scores in Math, ELA, and Science.

Outcome 3: PVCS will shift from a curriculum-driven school to a student-centered goal instruction based on student pathway choice and prescriptive instruction in ELA and Math.

Audience(s) for Results: Staff, Board of Directors, Students, Administration, Parents

A. Evaluation Question(s)	B. Data Source & Research Tool	C. Data Collection (date and how data will be collected)	D. Who is responsible for data collection	E. Data Analysis (type of analysis; who will do the analysis)
1. What changes in knowledge, skill, attitude, and behavior have occurred since the implementation of goal 3? (I)	California State Dashboard and Data Quest	August-December Pending State Release	Administration and MTSS Prevention	The Administration and MTSS Prevention teacher will conduct a quantitative analysis for ELA, Math, and Science Test scores. Moreover, college and career readiness and graduation will also be included for the complete analysis. Results will be presented during the earliest SWC meeting followed by a public board of directors meeting.
2. How can the school improve on increasing achievement metrics on the dashboard? (P)	Teachers and students will take electronic surveys -Likert- scale and multiple-choice, and free-response via google docs	Following the presentation of the previous Dashboard year results.	Administration	The principal will conduct a quantitative analysis from Likert scale questions. The questions will be analyzed from all parties surveyed: Teachers and students to look at mean ratings on Likert-scale results and

				<p>frequency of responses for multiple-choice questions to create a baseline of descriptive data including frequency and mean trends.</p> <p>Principal and SWC will conduct qualitative analysis to look at coded themes from free response questions in teacher and student surveys. Data will be presented at a schoolwide collaboration meeting.</p>
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