

## Humboldt-Del Norte SELPA **Special Education Superintendents' Policy Council**

## Please Post at your School Sites & District Office April 26, 2023

## **NOTICE OF PUBLIC HEARING**

#### **TOPIC:** The California Department of Education (CDE) requires that each SELPA annually obtain approval from its governing body for budget and service plans following a public hearing. The plans must be submitted to the CDE prior to June 30 for final approval.

PURPOSE: The Humboldt-Del Norte Special Education Local Plan Area (SELPA) Superintendent's Policy Council will conduct a public hearing to receive comment by the members of the community on the 2023-24 Annual Service and Budget Plan. Copies of the Plan are available for viewing in the SELPA Office at 624 Harris Street, Eureka from April 26 -May 10, 2023 and posted on the Humboldt – Del Norte SELPA Website State Notices Section.

DATE:

All member LEAs are required to post on their individual websites as well.

TIME:

LOCATION:

May 10, 2023

9:00 AM

Humboldt County Office of Education Annex Board Room 901 Myrtle Avenue, Eureka CA

Allaler-

Heather Quigley-Cook, SELPA Executive Director Humboldt-Del Norte SELPA

April 26, 2023 Date

"Supporting Success for All"

Special Education Local Plan Area (SELPA) Local Plan

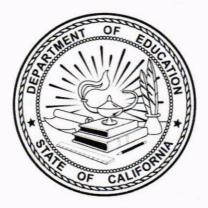
SELPA Humboldt-Del Norte

Fiscal Year 2023–24

# LOCAL PLAN

# Section E: Annual Service Plan

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2023-24 Local Plan Annual Submission

2023-24 CDE Local Plan Annual Submission

SELPA: Humboldt-Del Norte

Fiscal Year: 2023-24

## Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

#### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

330–Specialized Academic Instruction/ Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

220-Medical (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

230-Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

240–Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

260–Special Education Aide (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

270-Respite Care (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

■ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

■ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the

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indivi 305.1	dual(s) to participate effectively in the total schoo )	l program (30 EC 56441	.2, 5 CCR
<b>a</b> 4	15–Speech and Language	Service is Not Curre	ntly Provided
Provid	e a detailed description of the services to be pro-	vided under this code.	the set little
using abno pitch, spoke Englis Servi	ces provide remedial intervention for eligible indiv spoken language. The difficulty may result from rmal swallowing patterns, if that is the sole assess or loudness; fluency; hearing loss; or the acquisi en language. Language deficits or speech pattern sh language and from environmental, economic, ces include: specialized instruction and services, ces may be direct or indirect including the use of	problems with articulatio sed disability); abnormal ition, comprehension, or is resulting from unfamili or cultural factors are no monitoring, reviewing, a	n (excluding voice quality, expression of arity with the t included.
	25–Adapted Physical Education	Service is Not Curren	ntly Provided
Direct pupils progra areas and rh intere mean	t physical education services provided by an adapt who have needs that cannot be adequately satisf ams as indicated by assessment and evaluation of of need. It may include individually designed dev hythms, for strength development and fitness, sui sts of individual students with disabilities who may ingfully engage in unrestricted participation in the ied physical education program. (CCR Title 5 §30	oted physical education s sfied in other physical ed of motor skills performan velopmental activities, ga ted to the capabilities, lir by not safely, successfully e vigorous activities of the	ucation ce and other mes, sports nitations, and y or
■ <sup>43</sup>	35–Health and Nursing: Specialized Physical Health Care	Service is Not Currer	ntly Provided
Provid	e a detailed description of the services to be prov	vided under this code.	1.1.1
	n care services means those health services pres r surgeon, requiring medically related training of t rhich are necessary during the school day to enab	he individual who perform	ms the services

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ction E: Annual Service Plan	
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436–Health and Nursing: Other Provide a detailed description of the services to be provide a detailed description.	Service is Not Currently Provided
This includes services that are provided to individual individual pursuant to an IEP when a student has h intervention beyond basic school health services. S problem, consulting with staff, group and individual and maintaining communication with agencies and not include any physician-supervised or specialized and nursing services are expected to supplement the CFR 300.34; CCR Title 5 §3051.12 (a)).	ealth problems which require nursing Services include managing the health counseling, making appropriate referrals, health care providers. These services do d health care service. IEP-required health
445–Assistive Technology	Service is Not Currently Provided
nclude an explanation as to why the service option continuum of services available to students with disc	is not included as part of the SELPA's abilities.
This service is not currently provided due to decision needs determining that no additional services were availability. IEP teams are encouraged to discuss a	needed, not due to lack of service
450–Occupational Therapy	Service is Not Currently Provided
Provide a detailed description of the services to be	provided under this code.
Includes services to improve student's educational abilities, sensory processing and organization, env devices, motor planning and coordination, visual pe abilities, and fine motor abilities. Both direct and in classroom, other educational settings or the home; may include therapeutic techniques to develop abil environment or curriculum; and consultation and co Services are provided, pursuant to an Individualize occupational therapist registered with the American (CCR Title 5 §. 3051.6, EC Part 30 §56363).	rironmental adaptation and use of assistive erception and integration, social and play direct services may be provided within the ; in a group or on an individual basis; and lities; adaptations to the student's ollaboration with other staff and parents. ed Education Program (IEP), by a qualified
■ 460–Physical Therapy	Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

■ 515–Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

520–Parent Counseling

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

525-Social Worker

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

535–Behavior Intervention

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

540-Day Treatment

■ 545–Residential Treatment

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rovide a detailed description of the services to be	provided under this code.
A 24-hour out-of-home placement that provides int educational program. (Welfare and Institutions Coo	ensive therapeutic services to support the de, Part 2, Chapter 2.5, Art. 1, §5671)).
610–Specialized Service for Low Incidence Disabilities	Service is Not Currently Provided
rovide a detailed description of the services to be	provided under this code.
ow incidence services are defined as those provident orthopedically impaired (OI), visually impaired (VI), DB). Typically, services are provided in education inerant teacher/specialist. Consultation is provided eeded. These services must be clearly written in the Program (IEP), including frequency and duration of 3051.16 & 3051.18).	deaf, hard of hearing (HH), or deaf-blind settings by an itinerant teacher or the d to the teacher, staff and parents as the student's Individualized Education
710 Specialized Deef and Hand of Hand	
710–Specialized Deaf and Hard of Hearing rovide a detailed description of the services to be	Service is Not Currently Provided provided under this code.
	provided under this code. ading, auditory training and/or instruction in ve and educational services; adapting and special consultation to students,
rovide a detailed description of the services to be these services include speech therapy, speech rea ne student's mode of communication. Rehabilitativ urricula, methods, and the learning environment; a arents, teachers, and other school personnel may	provided under this code. ading, auditory training and/or instruction in ve and educational services; adapting and special consultation to students,
rovide a detailed description of the services to be these services include speech therapy, speech rea ne student's mode of communication. Rehabilitativ urricula, methods, and the learning environment; a arents, teachers, and other school personnel may nd 3051.18).	provided under this code. ading, auditory training and/or instruction in ve and educational services; adapting and special consultation to students, v also be included. (CCR Title 5 §3051.16
rovide a detailed description of the services to be hese services include speech therapy, speech rea he student's mode of communication. Rehabilitativ urricula, methods, and the learning environment; a arents, teachers, and other school personnel may nd 3051.18).	provided under this code. ading, auditory training and/or instruction in ve and educational services; adapting and special consultation to students, v also be included. (CCR Title 5 §3051.16 Service is Not Currently Provided provided under this code. o individuals, whose communication is ge interpreter. This includes conveying or consumer and tutoring students
rovide a detailed description of the services to be these services include speech therapy, speech reache student's mode of communication. Rehabilitative urricula, methods, and the learning environment; a arents, teachers, and other school personnel may nd 3051.18). 715–Interpreter rovide a detailed description of the services to be p ign language interpretation of spoken language to ormally sign language, by a qualified sign language formation through the sign system of the student	provided under this code. ading, auditory training and/or instruction in ve and educational services; adapting and special consultation to students, v also be included. (CCR Title 5 §3051.16 Service is Not Currently Provided provided under this code. o individuals, whose communication is ge interpreter. This includes conveying or consumer and tutoring students
rovide a detailed description of the services to be hese services include speech therapy, speech rea he student's mode of communication. Rehabilitativ urricula, methods, and the learning environment; a arents, teachers, and other school personnel may nd 3051.18). 715–Interpreter rovide a detailed description of the services to be p ign language interpretation of spoken language to ormally sign language, by a qualified sign language formation through the sign system of the student egarding class content through the sign system of	provided under this code. ading, auditory training and/or instruction in ye and educational services; adapting and special consultation to students, y also be included. (CCR Title 5 §3051.16 Service is Not Currently Provided provided under this code. o individuals, whose communication is ge interpreter. This includes conveying or consumer and tutoring students the student. (CCR Title 5 §3051.16).

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

■ 725–Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

730–Orientation and Mobility

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

This service is not currently provided due to decisions made by IEP teams based on student needs determining that no additional services were needed, not due to lack of service availability. IEP teams are encouraged to discuss all student needs and appropriate services.

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740–Specialized Orthopedic	Service is Not Currently Provided
nclude an explanation as to why the se continuum of services available to stud	ervice option is not included as part of the SELPA's ents with disabilities.
needs determining that no additional s	lue to decisions made by IEP teams based on student ervices were needed, not due to lack of service I to discuss all student needs and appropriate services.
745-Reading	Service is Not Currently Provided
nclude an explanation as to why the so	
continuum of services available to stud	ervice option is not included as part of the SELPA's ents with disabilities.
This service is not currently provided d needs determining that no additional service is	ents with disabilities. lue to decisions made by IEP teams based on student ervices were needed, not due to lack of service
This service is not currently provided d needs determining that no additional service is	ents with disabilities. lue to decisions made by IEP teams based on student ervices were needed, not due to lack of service
Continuum of services available to stude This service is not currently provided dependence of the service is not currently provided dependence of the service availability. IEP teams are encouraged availability. IEP teams are encouraged	ents with disabilities. lue to decisions made by IEP teams based on student ervices were needed, not due to lack of service to discuss all student needs and appropriate services. Service is Not Currently Provided ervice option is not included as part of the SELPA's
continuum of services available to stude This service is not currently provided deneeds determining that no additional services availability. IEP teams are encouraged 750–Note Taking notude an explanation as to why the service available to stude This service is not currently provided deneeds determining that no additional services available to stude	ents with disabilities. lue to decisions made by IEP teams based on student ervices were needed, not due to lack of service to discuss all student needs and appropriate services. <i>Service is Not Currently Provided</i> ervice option is not included as part of the SELPA's ents with disabilities. ue to decisions made by IEP teams based on student ervices were needed, not due to lack of service
continuum of services available to stude This service is not currently provided deneeds determining that no additional services availability. IEP teams are encouraged 750–Note Taking notude an explanation as to why the service available to stude This service is not currently provided deneeds determining that no additional services available to stude	ents with disabilities. lue to decisions made by IEP teams based on student ervices were needed, not due to lack of service to discuss all student needs and appropriate services. <i>Service is Not Currently Provided</i> ervice option is not included as part of the SELPA's ents with disabilities. ue to decisions made by IEP teams based on student

760–Recreation Service, Including Therapeutic Recreation

Service is Not Currently Provided

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Include an explanation as to why the service option is r continuum of services available to students with disabil	
This service is not currently provided due to decisions needs determining that no additional services were ne availability. IEP teams are encouraged to discuss all s	eded, not due to lack of service
820–College Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be pro	vided under this code.
The result of acts that promote and increase student le opportunities, information and options that are availab planning, course prerequisites, admission eligibility an	le including, but not limited to, career
<ul> <li>830–Vocational Assessment, Counseling, Guidance, and Career Assessment</li> <li>Provide a detailed description of the services to be pro</li> </ul>	Service is Not Currently Provided
Organized educational programs that are directly relation of unpaid employment and may include provision development and/or placement, and situational assess to assist student in assessing his/her aptitudes, abilitie realistic career decisions. (CCR Title 5 §3051.14).	ted to the preparation of individuals for a for work experience, job coaching, sment. This includes career counseling
■ 840–Career Awareness	Service is Not Currently Provided
Provide a detailed description of the services to be pro	wided under this code.
Transition services include a provision in paragraph ( and career guidance. There is a need for coordination Act to ensure that students with disabilities in middle s education funds. (34 CFR §300.29).	between this provision and the Perkins
850–Work Experience Education	Service is Not Currently Provided
Provide a detailed description of the services to be pro	ovided under this code.
Organized educational programs that are directly rela	ted to the preparation of individuals for

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paid or unpaid employment, or for additio baccalaureate or advanced degree. (34 C	onal preparation for a career requiring other than a CFR 300.26).
■ 855–Job Coaching	Service is Not Currently Provided
Provide a detailed description of the service	ces to be provided under this code.
difficulty with one or more aspects of the by a job coach who is highly successful, s	uidance to an employee who may be experiencing daily job tasks and functions. The service is provided skilled, and trained on the job who can determine how ty learns best and formulate a training plan to
860-Mentoring	Service is Not Currently Provided
ontinuum of services available to student	ice option is not included as part of the SELPA's ts with disabilities.
needs determining that no additional serv	to decisions made by IEP teams based on student vices were needed, not due to lack of service
needs determining that no additional serv	
needs determining that no additional serv	rices were needed, not due to lack of service
needs determining that no additional serv availability. IEP teams are encouraged to 865–Agency Linkages (referral and	vices were needed, not due to lack of service discuss all student needs and appropriate services.
<ul> <li>B65–Agency Linkages (referral and placement)</li> <li>Provide a detailed description of the service</li> <li>Service coordination and case managem education programs under this part and in individualized service plans under multipl Rehabilitation Act of 1973 (vocational reh (Medicaid), and Title XVI of the Social Service Service Service coerdination and the service plans under multipl Rehabilitation Act of 1973 (vocational reh (Medicaid), and Title XVI of the Social Service Service Service Service Coerdination and case managem education programs under this part and individualized service plans under multipl Rehabilitation Act of 1973 (vocational reh (Medicaid), and Title XVI of the Social Service Plans under multipl Rehabilitation Act of 1973 (vocational reh (Medicaid), and Title XVI of the Social Service Service</li></ul>	vices were needed, not due to lack of service discuss all student needs and appropriate services.
<ul> <li>B65–Agency Linkages (referral and placement)</li> <li>Provide a detailed description of the service</li> <li>Service coordination and case managem education programs under this part and in individualized service plans under multipl Rehabilitation Act of 1973 (vocational reh</li> </ul>	vices were needed, not due to lack of service discuss all student needs and appropriate services.           Service is Not Currently Provided           ces to be provided under this code.           ent that facilitates the linkage of individualized ndividualized family service plans under part C with le Federal and State programs, such as Title I of the nabilitation), Title XIX of the Social Security Act
<ul> <li>Beeds determining that no additional serve availability. IEP teams are encouraged to a serve availability. IEP teams are encouraged to available available</li></ul>	Service is Not Currently Provided     Service family service plans under part C with     le Federal and State programs, such as Title I of the     habilitation), Title XIX of the Social Security Act     ecurity Act (supplemental security income). (34 CFR     Service is Not Currently Provided

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availat	pility. IEP teams are encouraged to dis	iscuss all student needs and appropriate services.
89	0-Other Transition Services	Service is Not Currently Provided
Provide	e a detailed description of the services	s to be provided under this code.
		lination, case management and meetings, and veen schools and postsecondary agencies.
90	0-Other Related Service	
+	Description of the "Other Related	ed Service"
	ing a new party page 5.	
	Qualifications of the Provider De	elivering "Other Related Service"

Special Education Local Plan Area (SELPA) Local Plan

SELPA

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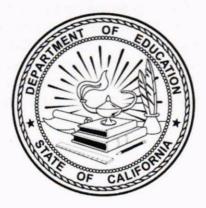
Fiscal Year

2023-24

# LOCAL PLAN

# Section D: Annual Budget Plan

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division 2023–24 Local Plan Submission

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## Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA

Humboldt-Del Norte SELPA

Fiscal Year 2

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### TABLE 1

## Special Education Projected Revenue Reporting (Items D-1 to D-3)

#### D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	16,991,338	65.96%
AB 602 Property Taxes	1,063,226	4.13%
Federal IDEA Part B	5,048,566	19.60%
Federal IDEA Part C	39,419	0.15%
State Infant/Toddler	831,922	3.23%
State Mental Health	1,536,956	5.97%
Federal Mental Health	247,510	0.96%
Other Projected Revenue		0.00%
Total Projected Revenue:	25,758,937	100.00%

#### D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

N/A

#### D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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### TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

#### D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	20,208,336	30.30%
Object Code 2000—Classified Salaries	14,979,048	22.46%
Object Code 3000—Employee Benefits	20,824,109	31.22%
Object Code 4000—Supplies	767,092	1.15%
Object Code 5000—Services and Operations	7,977,295	11.96%
Object Code 6000—Capital Outlay	75,000	0.11%
Object Code 7000—Other Outgo and Financing	1,867,934	2.80%
Total Projected Expenditures:	66,698,814	100.00%

#### D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

#### D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Transfers of Indirect Costs and Other Tuition, Excess Costs, and/or Deficit Payments to Districts and COEs.

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## TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	19,360,216	29.03%
Projected Federal Revenue	5,335,495	8.00%
Local Contribution	42,003,103	62.97%
Total Revenue from all Sources:	66,698,814	100.00%

#### D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

#### D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

Humboldt-Del Norte SELPA Allocation Plan

The governing boards of the member Local Educational Agencies (LEAs) in the SELPA have agreed that students with disabilities will be provided with free and appropriate special education services. The Policy Council has been designated the authority to verify the distribution of all federal and state special education funds in order for LEAs to carry out their responsibilities. Approval by all the LEA governing boards is required for the allocation plan to be implemented. The Administrative Unit (AU) shall be responsible for the distribution of the funds according to the approved Special Education Funding Allocation Plan.

For the purposes of funding allocations, the AU as a COE is considered a member district of the SELPA. It also has administrative involvement in the pass-through of special education revenues.

The section on AB 602 Local Funding Allocations below applies specifically to funds received by the SELPA and disbursed to member LEAs for state AB 602 apportionments and federal IDEA 611

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Local Assistance Entitlements. Due to the size and scope of services each member LEA provides, the SELPA may adjust the allocations as needed for purposes of meeting federal compliance standards.

AB 602 Local Funding Allocations

Off-the-Top Program Funding

The SELPA Allocation Plan utilizes off-the-top AB-602 state funding for:

- Low Incidence services for all member LEAs,
- · Low Incidence equipment,
- · Juvenile Court programs, and
- SELPA Administration costs.

#### Augmented Funding

Consistent with the 2000-01 base year, 20.34% of SELPA AB602 funding is then allocated as augmentation funding to member LEAs having high cost students or classrooms, as outlined in the SELPA AB 602 Augmented Funding Policy. This percentage will remain constant until formally adjusted by the Policy Council, and changes will be implemented in the first subsequent year's funding formula.

#### ADA Allocation

20% of the remaining amount of AB 602 funding is distributed by ADA, based on the best of current, prior year or prior prior year LEA ADA.

Unduplicated and Speech-Only Allocations

The balance of the remaining funds is then divided by the prior year unduplicated count to establish an unmodified unduplicated rate. That rate is then multiplied by 80% to arrive at a rate for students who are identified as having speech services only on their IEP. The Speech-Only rate is allocated out to all LEAs based on their prior year count of speech-only unduplicated students.

The unmodified unduplicated rate is allocated to Del Norte based on their unduplicated count less their speech-only count. Humboldt county LEAs then have an additional Humboldt-Only Off-the Top for regional preschool programs as noted below, prior to the calculation of the Humboldt county unduplicated rate, which is based on the balance of funds after all previous deductions divided by Humboldt's unduplicated count less its speech-only count.

#### Humboldt County Regionalized Preschool Program

Consistent with 2008-09 base year, 3.12% of Humboldt County's unduplicated allocation will be set aside for regionalized preschool programs. This percentage will remain constant until formally adjusted by the Policy Council, and changes will be implemented in the first subsequent year's

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funding formula.

Out of Home Care Funding

A portion of Out of Home Care funding is allocated to Del Norte based on its percentage of current year SELPA funded ADA. A portion of the remaining funds is allocated to behavior services, equivalent to the average programmatic cost of a 1.0 FTE Behaviorist. The remainder is set-aside for ongoing RTC reimbursements and other mental health programs and services in Humboldt county at the discretion of Policy Council.

Low Incidence Specialized Equipment Funds

Low incidence specialized equipment funds are set aside, equivalent to the amount of Low Incidence AB 602 state funding in 2019-20. A Low Incidence Specialized Equipment Fund Committee is established by the SELPA which oversees the expenditure of these funds in accordance with plans adopted by the Policy Council and state law. They are used to provide SELPA-wide equipment to all member LEAs, but shall be operated within revenues available.

Allocation or Reallocation of Federal Infant Discretionary Funds and Federal Preschool Grant Funds The Policy Council has determined that federal infant discretionary services shall be provided by the two county offices of education. The allocation of funds for the infant program is provided for by IPSU allocation. The pupil count is the determination for the number of units that are allocated to the SELPA.

Unfunded Costs of Provision of Special Education Services

The Policy Council has determined that unfunded program costs shall be shared among participating agencies according to the following criteria:

• The Matrix of Allowable Costs for Special Education Programs identifies allowable costs that would be part of determining if any unfunded costs exist. The matrix specifies the allowable chargeable cost levels determined by formulas.

• All participating agencies agree to budget and expend funds in accordance with the Matrix under separate program account numbers allowing for appropriate account monitoring and cost identification to a specific program.

b. 🔳 YES 🗌 NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

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### TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

#### D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: <u>Table 4 does not include district LEA, charter LEA, or COE LEA expenditures</u>, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	366,928	35.78%
Object Code 2000—Classified Salaries	194,126	18.93%
Object Code 3000—Employee Benefits	315,363	30.75%
Object Code 4000—Supplies	12,500	1.22%
Object Code 5000—Services and Operations	12,222	1.19%
Object Code 6000—Capital Outlay	50,000	4.88%
Object Code 7000—Other Outgo and Financing	74,344	7.25%
Total Projected Operating Expenditures:	1,025,483	100.00%

#### D-11. Object Code 7000 -- Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

Object 7330-Indirect Costs

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## TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5-22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?



If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

Low Incidence expenditures are tracked in a locally defined resource within the SELPA.

#### D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

3,629,615

#### D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

1,025,472

#### D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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## LOCAL PLAN

## Attachments

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education Special Education Division 2023–24 Local Plan Submission

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## SELPA: Humboldt-Del Norte SELPA

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#### Attachment I—Local Educational Agency Listing

#### Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC*) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <u>https://www.cde.ca.gov/SchoolDirectory/</u> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

#### To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

#### LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

#### SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

## SELPA: Humboldt-Del Norte SELPA

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	12	10124	0		Humboldt County Office of Education	Katie	Cavanagh	707-445-7000	kcavanagh@hcoe. org	Previously Reported
arite e	2	12	62679	0		Arcata Elementary	Inga	Townsend	707-822-0351	itownsend@arcata sd.org	Previously Reported
	3	12	62687	0	(Janessia Bulge 1995 Võrkstori	Northern Humboldt Union High	Gayle	Conway	707-839-6470	gconway@nohum. k12.ca.us	Previously Reported
rgy agai	4	12	62695	0		Big Lagoon Union Elementary	Rosie	Slentz	707-677-3688	admin@biglagoon. org	Previously Reported
	5	12	62703	0		Blue Lake Union Elementary	DeAnn	Waldvogel	707-668-5674	dwaldvogel@bluel akeschool.org	Previously Reported
10 1/24	6	12	62729	0		Bridgeville Elementary	Don	Boyd	707-777-3311	dboyd@bridgeville school.org	Previously Reported
	7	12	62739	0	becaciosano?	Cuddeback Union Elementary	Blaine	Sigler	707-768-3372	bsigler@cuddebac kschool.org	Previously Reported
	8	12	62745	0	108 6549 <del>4</del> 9	Cutten Elementary	Rebecca	MacQuarrie	707-441-3900	bmacquarrie@cutt ensd.org	Previously Reported
	9	12	75515	0		Eureka City Schools	Lisa	Claussen	707-441-2414	claussenl@eureka cityschools.org	Previously Reported
	10	12	75374	0		Ferndale Unified	Beth	Anderson	707-786-5900	banderson@fernd alek12.org	Previously Reported
	11	12	62794	0		Fieldbrook Elementary	Justin	Wallace	707-839-3201	jwallace@nohum.k 12.ca.us	Previously Reported
	12	12	76802	0		Fortuna Elementary	Laurie	Clendenen	707-725-2293	lclendenen@fortun aesd.com	Previously Reported

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# SELPA: Humboldt-Del Norte SELPA

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Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Special Eduction Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	12	62810	0		Fortuna Union High	Dustin	Rossman	707-725-4461	drossman@fuhsdi strict.org	Previously Reported
	14	12	62828	0		Freshwater Elementary	Si	Talty	707-442-2969	stalty@freshwater sd.org	Previously Reported
	15	12	62836	0		Garfield Elementary	Michael	Quinlan	707-442-5471	mquinlan@garfield school.org	Previously Reported
	16	12	62851	0		Green Point Elementary	Wendy	Orlandi	707-668-5921	admin@greenpoint sd.org	Previously Reported
	17	12	62885	0		Hydesville Elementary	Kevin	Trone	707-768-3610	ktrone@hydesville school.org	Previously Reported
	18	12	62893	0		Jacoby Creek Elementary	Melanie	Nannizzi	707-822-4896	mnannizzi@jcsk8. org	Previously Reported
	19	12	62901	0		Klamath-Trinity Joint Unified	Erin	Моуа	530-625-5600	emoya@ktjusd.org	Previously Reported
	20	12	62919	0		Kneeland Elementary	Greta	Turney	707-442-5472	admin@kneelands d.org	Previously Reported
	21	12	62927	0		Loleta Union Elementary	Linda	Row	707-733-57005	Irow@loleta.org	Previously Reported
	22	12	62935	0		Maple Creek Elementary	Wendy	Orlandi	707-668-5596	worlandi@maplecr eekschool.org	Previously Reported
	23	12	75382	0		Mattole Unified	Karen	Ashmore	707-445-2660	kashmore@mattol evalley.org	Previously Reported
	24	12	62950	0		McKinleyville Union Elementary	Julie	Giannini- Previde	707-839-1549	jgiannini@mckusd. org	Previously Reported

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25	12	62968	0	Orick Elementary	Amanda	Platt	707-488-2821	aplatt@orickschool .org	Previously Reported
 26	12	62976	0	Pacific Union Elementary	Rene	McBride	707-822-4619	rmcbride@pacificu nionschool.org	Previously Reported
27	12	62984	0	Peninsula Union	Raven	Coit	707-443-2731	rcoit@peninsula.or g	Previously Reported
28	12	63008	0	Rio Dell	Angela	Johnson	707-764-5694	ajohnson@riodells chools.net	Previously Reported
29	12	63024	0	 Scotia Union Elementary	Amy	Gossien	707-764-2212	agossien@scotias chool.org	Previously Reported
30	12	63032	0	South Bay Union Elementary	Teri	Waterhous e	707-267-9174	twaterhouse@sout hbayusd.org	Previously Reported
31	12	63040	0	Southern Humboldt Joint Unified	Sarah	Wilson	707-943-1789	sarahwilson@sohu musd.com	Previously Reported
32	12	63057	0	Trinidad Union Elementary	Alyse	Nichols	707-677-3631	anichols@trinidad usd.net	Previously Reported
33	12	75515	1230150	Pacific View Charter 2.0	James	Malloy	707-269-9490	jmalloy@pacificvie wcharter.com	Previously Reported
34	12	10124	137364	Northern United - Humboldt Charter	Shari	Lovett	707-445-2600	slovett@nucharter s.org	Previously Reported
35	8	10082	0	Del Norte County Office of Education	Tom	Kissinger	707-464-0725	tkissinger@delnort e.k12.ca.us	Previously Reported
36	8	61820	0	Del Norte County Unified	Tom	Kissinger	707-464-0725	tkissinger@delnort e.k12.ca.us	Previously Reported

### SELPA: Humboldt-Del Norte SELPA

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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

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Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Humboldt County Office of Education	3,657,877	1,063,226	29,564	796,321	681,046	32,743	5,273	0	6,266,050
2	Arcata Elementary	694,320	0	0	201,083	0	79,128	12,746	0	987,277
3	Northern Humboldt Union High	1,288,302	0	0	375,742	0	123,069	19,819	0	1,806,932
4	Big Lagoon Union Elementary	4,834	0	0	1,149	0.000	1,520	245	i nendi i O	7,748
5	Blue Lake Union Elementary	185,524	0	0	49,409	0	11,969	1,927	0	248,829
6	Bridgeville Elementary	20,881	0	0	8,043	0	2,818	454	0.00000000000	32,196
7	Cuddeback Union Elementary	60,350	0	0	20,683	0	10,206	1,644	0	92,883
8	Cutten Elementary	286,246	0	0	88,477	0	43,972	7,081	0	425,776

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Eureka City Schools	2,052,529	0	0	706,318	0	246,930	39,765	0	3,045,542
10	Ferndale Unified	255,306	0	0	94,223	0	31,283	5,038	0	385,850
11	Fieldbrook Elementary	55,535	0	0	13,789	0	8,446	1,360	0	79,130
12	Fortuna Elementary	883,362	0	0	322,885	0	92,137	14,837	0	1,313,221
13	Fortuna Union High	611,309	0	0	202,234	0	76,566	12,330	0	902,439
14	Freshwater Elementary	148,726	0	0	31,025	0	24,008	3,866	0	207,625
15	Garfield Elementary	45,305	0	0	12,640	0	4,648	748	0	63,341
16	Green Point Elementary	4,243	0	0	1,149	0	902	145	0	6,439
17	Hydesville Elementary	85,095	0	0	31,025	0	14,825	2,387	0	133,332
18	Jacoby Creek Elementary	256,857	0	0	72,391	0	32,006	5,154	0	366,408

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Klamath-Trinity Joint Unified	584,353	0	0	212,576	0	65,738	10,586	0	873,253
20	Kneeland Elementary	11,130	0	0	3,447	0	2,284	368	0	17,229
21	Loleta Union Elementary	104,885	0	0	37,919	0	7,209	1,161	0	151,174
22	Maple Creek Elementary	1,458	0	0	0	0	687	111	0	2,256
23	Mattole Unified	27,223	0	0	11,491	0	3,533	569	0	42,816
24	McKinleyville Union Elementary	669,470	0	0	195,340	0	74,349	11,973	0	951,132
25	Orick Elementary	13,489	0	0	5,745	0	1,194	192	0	20,620
26	Pacific Union Elementary	314,336	0	0	86,179	0	41,891	6,746	0	449,152
27	Peninsula Union	40,469	0	0	16,087	0	4,471	720	0	61,747
28	Rio Dell	163,964	0	0	51,708	0	21,734	3,500	0	240,906

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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Scotia Union Elementary	117,832	0	0	31,025	0	11,851	1,908	0	162,616
30	South Bay Union Elementary	514,256	0	0	168,911	0	65,521	10,551	0	759,239
31	Southern Humboldt Joint Unified	431,455	0	0	109,160		51,514	8,296	0	600,425
32	Trinidad Union Elementary	127,878	0	0	31,025	0	13,571	2,185	0	174,659
33	Pacific View Charter 2.0	75,810	0	0	25,279	0	13,557	2,183	0	116,829
34	Northern United - Humboldt Charter	145,748	0	0	42,515	0	26,786	4,314	0	219,363
35	Del Norte County Office of Education	0	0	0	0	0	0	0	0	0
36	Del Norte County Unified	3,050,981	0	9,855	991,573	150,876	293,890	47,328	0	4,544,503
	Totals:	16,991,338	1,063,226	39,419	5,048,566	831,922	1,536,956	247,510	0	25,758,937

Attachment II-5 of 5

### SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2023-24

## Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
1	Humboldt County Office of Education	4,756,118	4,925,896	7,452,892	328,955	1,751,546	75,000	1,457,231	20,747,638
2	Arcata Elementary	636,268	357,154	463,055	5,554	411,026	0	83,350	1,956,407
3	Northern Humboldt Union High	1,824,243	1,034,978	1,389,041	89,761	493,813	0	150,457	4,982,293
4	Big Lagoon Union Elementary	24,137	11,139	9,938	401	8,082	0	0	53,697
5	Blue Lake Union Elementary	132,534	152,982	92,139	25,632	80,110	0	12,218	495,615
6	Bridgeville Elementary	10,008	22,601	11,928	0	46,344	0	0	90,881
7	Cuddeback Union Elementary	37,021	41,515	32,601	257	5,533	0	0	116,927
8	Cutten Elementary	386,952	108,163	238,323	5,133	112,715	0	0	851,286
9	Eureka City Schools	2,515,194	1,635,376	2,443,996	30,731	1,622,805	0	18,732	8,266,834

Attachment III-1 of 4

## Attachment III

# SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2023–24

	LEA Official Name	1000	2000	3000 Employee	4000	5000 Services and	6000 Capital	7000 Other Outgo	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Operations	Outlay	and Financing	Subtotal
10	Ferndale Unified	212,274	196,099	195,563	7,146	190,867	0	0	801,949
11	Fieldbrook Elementary	48,933	3,000	37,013	8,550	17,476	0	0	114,972
12	Fortuna Elementary	1,006,801	578,365	820,383	10,103	353,209	0	8,400	2,777,261
13	Fortuna Union High	556,279	122,592	403,143	3,545	2,355	0	9,020	1,096,934
14	Freshwater Elementary	136,863	71,638	122,979	37,464	35,026	0	15,544	419,514
15	Garfield Elementary	37,599	26,687	18,577	720	26,713	0	1,574	111,870
16	Green Point Elementary	3,050	0	713	276	23,241	0	0	27,280
17	Hydesville Elementary	49,393	6,204	32,231	1,195	111,744	0	0	200,767
18	Jacoby Creek Elementary	73,695	237,927	106,838	5,754	85,394	0	7,464	517,072
19	Klamath-Trinity Joint Unified	895,282	593,100	1,065,766	5,002	368,402	0	73,342	3,000,894
20	Kneeland Elementary	10,601	5,132	9,154	3,276	2,824	0	0	30,987

2023-24 CDE Local Plan Submission

Attachment III-2 of 4

# Attachment III

SELPA: Humboldt-Del Norte SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Loleta Union Elementary	100,407	73,009	93,593	0	69,658	0	0	336,667
22	Maple Creek Elementary	12,064	0	1,862	824	6,736	0	0	21,486
23	Mattole Unified	63,429	24,447	14,700	0	11,443	0	0	114,019
24	McKinleyville Union Elementary	877,038	579,752	710,868	3,600	254,805	0	0	2,426,063
25	Orick Elementary	15,254	0	4,054	500	13,913	0	0 (101	33,721
26	Pacific Union Elementary	426,374	202,532	312,011	0	84,398	0	0	1,025,315
27	Peninsula Union	21,718	14,706	26,703	593	16,809	0	0	80,529
28	Rio Dell	60,943	65,133	70,851	0.00	165,439	0	684	363,050
29	Scotia Union Elementary	100,628	70,092	78,464	900	12,000	0	4,000	266,084
30	South Bay Union Elementary	773,557	169,181	529,790	14,030	181,782	0	16,018	1,684,358
31	Southern Humboldt Joint Unified	322,912	530,862	628,130	7,778	369,837	0	0	1,859,519

2023–24 CDE Local Plan Submission

Attachment III-3 of 4

### Attachment III

# SELPA: Humboldt-Del Norte SELPA

# Fiscal Yea

ear:	2023-24
ear:	2023–24

	LEA Official Name	1000	2000	3000	4000	5000	6000	7000	
List	(District, Charter, COE, JPA, and SELPA)	Certificated Salaries	Classified Salaries	Employee Benefits	Supplies	Services and Operations	Capital Outlay	Other Outgo and Financing	Subtotal
32	Trinidad Union Elementary	53,566	35,243	40,554	7,811	83,727	0	0	220,901
33	Pacific View Charter 2.0	88,886	0	50,948	0	54,218	0	0	194,052
34	Northern United - Humboldt Charter	346,140	44,958	220,996	9,188	88,934	0	0	710,216
35	Del Norte County Office of Education	0	0	0	0	0	0	0	0
36	Del Norte County Unified	3,592,175	3,038,585	3,094,312	152,413	814,371	0	9,900	10,701,756
	Totals:	20,208,336	14,979,048	20,824,109	767,092	7,977,295	75,000	1,867,934	66,698,814

## SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2023-24

### Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Humboldt County Office of Education	831,158	15.58%	4,371,666	22.58%	15,544,814	5,202,824
2	Arcata Elementary	213,829	4.01%	773,448	4.00%	969,130	987,277
3	Northern Humboldt Union High	395,561	7.41%	1,411,371	7.29%	3,175,361	1,806,932
4	Big Lagoon Union Elementary	1,394	0.03%	6,354	0.03%	45,949	7,748
5	Blue Lake Union Elementary	51,336	0.96%	197,493	1.02%	246,786	248,829
6	Bridgeville Elementary	8,497	0.16%	23,699	0.12%	58,685	32,196
7	Cuddeback Union Elementary	22,327	0.42%	70,556	0.36%	24,044	92,883
8	Cutten Elementary	95,558	1.79%	330,218	1.71%	425,510	425,776
9	Eureka City Schools	746,083	13.98%	2,299,459	11.88%	5,221,292	3,045,542

Attachment IV-1 of 4

# SELPA: Humboldt-Del Norte SELPA

1 10001 1 001. 1 2020 2	Fiscal	Year:	2023-2
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List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Ferndale Unified	99,261	1.86%	286,589	1.48%	416,099	385,850
11	Fieldbrook Elementary	15,149	0.28%	63,981	0.33%	35,842	79,130
12	Fortuna Elementary	337,722	6.33%	975,499	5.04%	1,464,040	1,313,221
13	Fortuna Union High	214,564	4.02%	687,875	3.55%	194,495	902,439
14	Freshwater Elementary	34,891	0.65%	172,734	0.89%	211,889	207,625
15	Garfield Elementary	13,388	0.25%	49,953	0.26%	48,529	63,341
16	Green Point Elementary	1,294	0.02%	5,145	0.03%	20,841	6,439
17	Hydesville Elementary	33,412	0.63%	99,920	0.52%	67,435	133,332
18	Jacoby Creek Elementary	77,545	1.45%	288,863	1.49%	150,664	366,408
19	Klamath-Trinity Joint Unified	223,162	4.18%	650,091	3.36%	2,127,641	873,253
20	Kneeland Elementary	3,815	0.07%	13,414	0.07%	13,758	17,229

2023-24 CDE Local Plan Submission

Attachment IV-2 of 4

SELPA: Humboldt-Del Norte SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Loleta Union Elementary	39,080	0.73%	112,094	0.58%	185,493	151,174
22	Maple Creek Elementary	111	0.00%	2,145	0.01%	19,230	2,256
23	Mattole Unified	12,060	0.23%	30,756	0.16%	71,203	42,816
24	McKinleyville Union Elementary	207,313	3.89%	743,819	3.84%	1,474,931	951,132
25	Orick Elementary	5,937	0.11%	14,683	0.08%	13,101	20,620
26	Pacific Union Elementary	92,925	1.74%	356,227	1.84%	576,163	449,152
27	Peninsula Union	16,807	0.32%	44,940	0.23%	18,782	61,747
28	Rio Dell	55,208	1.03%	185,698	0.96%	122,144	240,906
29	Scotia Union Elementary	32,933	0.62%	129,683	0.67%	103,468	162,616
30	South Bay Union Elementary	179,462	3.36%	579,777	2.99%	925,119	759,239
31	Southern Humboldt Joint Unified	117,456	2.20%	482,969	2.49%	1,259,094	600,425

Fiscal Year: 2023-24

2023-24 CDE Local Plan Submission

Attachment IV-3 of 4

# SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2023-24

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Trinidad Union Elementary	33,210	0.62%	141,449	0.73%	46,242	174,659
33	Pacific View Charter 2.0	27,462	0.51%	89,367	0.46%	77,223	116,829
34	Northern United - Humboldt Charter	46,829	0.88%	172,534	0.89%	490,853	219,363
35	Del Norte County Office of Education	0	0.00%	0	0.00%	0	0
36	Del Norte County Unified	1,048,756	19.66%	3,495,747	18.06%	6,157,253	4,544,503
	Totals:	5,335,495	100.00%	19,360,216	100.00%	42,003,103	24,695,711

SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2023-24

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Humboldt County Office of Education	0	1,025,472
2	Arcata Elementary	8,191	0
3	Northern Humboldt Union High	0	0
4	Big Lagoon Union Elementary	0	0
5	Blue Lake Union Elementary	89,250	0
6	Bridgeville Elementary	0	0
7	Cuddeback Union Elementary	0	0
8	Cutten Elementary	63,107	0
9	Eureka City Schools	1,596,310	0

Attachment V-1 of 4

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# SELPA: Humboldt-Del Norte SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Ferndale Unified	0	0
11	Fieldbrook Elementary	0	0
12	Fortuna Elementary	62,126	0
13	Fortuna Union High	195,177	0
14	Freshwater Elementary	0	0
15	Garfield Elementary	0	0
16	Green Point Elementary	0	0
17	Hydesville Elementary	0	0
18	Jacoby Creek Elementary	191,124	0
19	Klamath-Trinity Joint Unified	480,710	0
20	Kneeland Elementary	0	0

Fiscal Year: 2023-24

SELPA: Humboldt-Del Norte SELPA

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Loleta Union Elementary	0	0
22	Maple Creek Elementary	0	0
23	Mattole Unified	0	0
24	McKinleyville Union Elementary	400,413	0
25	Orick Elementary	0	0
26	Pacific Union Elementary	140,384	0
27	Peninsula Union	0	0
28	Rio Dell	43,676	0
29	Scotia Union Elementary	0	0
30	South Bay Union Elementary	242,460	0
31	Southern Humboldt Joint Unified	0	0

Fiscal Year: 2023-24

Attachment V-3 of 4

# SELPA: Humboldt-Del Norte SELPA

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Trinidad Union Elementary	48,496	0
33	Pacific View Charter 2.0	0	0
34	Northern United - Humboldt Charter	68,191	0
35	Del Norte County Office of Education	0	0
36	Del Norte County Unified	0	0
	Totals:	3,629,615	1,025,472

Fiscal Year: 2023-24

SELPA: Humboldt-Del Norte SELPA

Fiscal Year:

2023-24

#### Attachment VII

# SELPA: Humboldt-Del Norte SELPA

Fiscal Year: 2023-24

# Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row		Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
N/A		Delete This Row	International Description description	ancuran, ancustan annumen					



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# Attachment VI—Specialized Academic Instruction (SAI)/Specially Designed Instruction (SDI) and Related Services

Enter all special education Services provided by the SELPA's LEA membership and location (site) where they are provided. If code 900 is selected, the specific special education service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications for each identified service must be in accordance with law (see the Local Plan Guidance Document for more information). Attachment VI must be included with each Local Plan Section E: Annual Service Plan submission to the California Department of Education (CDE). DATE: 3/16/2023

FISCAL YEAR: 2023-24

SELPA NAME: Humboldt-Del Norte

For each LEA school/site name identified in "Column A," place an "x" in the corresponding instructional and/or relat

		County/District/ School Code	Charter Number (if applicabl	220	210 22	20 230	240	250 26	10 270	340	350 41	5 425	435 4	436 44	15 450	460	510 5	15 52	0 525	530	535 5	40 545	610	710 7	15 72	0 725	730	735 7	40 74	5 750	755	760 82	20 83	0 840	850	855 86	0 865	870	890 90	100
Local Educational Agency Name	School or Site Name	(a-ma-mma)	(003)																																					
Alder Grove Charter	Alder Grove Charter	01112030111203	N HARDING R	Y							Y	Y			Y	14000	YY	Y					Y									Y	Y	Y	GIGIG	NEAS IN				132
Arcata Elementary	Arcata Christian School	1262950arcatac		Y	SUMMER OF	Real Prote										HERE			99.152	- ERE			1		1919		1111		511 I I I	1 11 1	14/210/4		111		1571	CRIER DR		11111	10000000	1
Arcata Elementary	Arcata Elementary	12626796007678		Y						Y	YY				Y		YY	Y														SE F								1011
Arcata Elementary	Far West Christian Academy	1262679Farwest		Y		100 00.50						101 (111) F		HELL IS		1000		1000	10. 10.00	1101	LEIGER S	-		ELECTRON	-										Contraction of the local division of the loc					_
Arcata Elementary	Private Preschool	1275515Private									Y																													
Arcata Elementary	Sunny Brae Middle	12626796007660	A DESCRIPTION OF A DESC	Y				-		Y	Y				Y		YY	Y												-		17-12-12-1					ALL EXCLU			1124
Big Lagoon Union Elementary	Big Lagoon Elementary	12626956007686		Y							Y																													
Blue Lake Union Elementary	Blue Lake Elementary	12627036007694		Y						Y	Y				Y		YY	Y																						_
Bridgeville Elementary	Bridgeville Elementary	12627296007710		Y						Y	Y				Y									Y																
Coastal Grove Charter	Coastal Grove Charter School	61205626120562		Y						Y	YY	Y			Y		Y				Y																			
Coastal Grove Charter	Lafayette Elementary	12755156007793									Y																								34					
Cuddeback Union Elementary	Cuddeback Elementary	12627376007728		Y							Y																													
Cutten Elementary	Cutten Elementary	12627456007736		Y						Y	Y				Y		YY	Y				The second	No.															i ing		100
Cutten Elementary	Ridgewood Elementary	12627456007744		Y						Y	Y				Y																									
Del Norte County Office of Education	Castle Rock	08100820830059		Y							Y				Y		YY	, Y														Y	Y	Y						
Del Norte County Office of Education	Del Norte Community	08100820830042		Y													YY	Y														Y		Y						
Del Norte County Office of Education	DNUSD NPS School	0861820000002		Y					10																															and and
Del Norte County Unified	Bess Maxwell Elementary	08618206005375		Y						Y	Y				Y		YY				Y					Y	Y													2
Del Norte County Unified	Bess Maxwell State PreSchool	08618200861820									Y				The second	1																								
Del Norte County Unified	Castle Rock	08100820830059		Y													YY	Y																Y						
Del Norte County Unified	Crescent Elk Middle	08618206005383		Y						Y	Y			STALL STALL	Y	the second	YY	Y			Y																			
Del Norte County Unified	Del Norte High	08618200833004		Y						Y	Y				Y	Y	YY	Y			Y											Y	Y	Y	Y	Y			Y	
Del Norte County Unified	DN Head Start	08618200861820									Y	100																												
Del Norte County Unified	DN Infant Program	08618200861820						Y															Y									_								
Del Norte County Unified	DNUSD NonADA SPED Preschool	08618200861820		Y							Y				Y	Y																								
Del Norte County Unified	DNUSD NPS School	08618200000002		Y							Y										r																			
Del Norte County Unified	Headstart Programs	1275515Headsta									Y													and a																
Del Norte County Unified	Joe Hamilton Elementary	08618206005391	-	Y						Y	Y				Y	Y	YY	Y																						1
Del Norte County Unified	Joe Hamilton State PreSchool	08618200861820									Y																													

CDE Official		County/District/ School Code	Charter Number (if applicabl	10 330 2	10 220 2	30 240	250 26	0 270	340 35	0 415	425 43	5 438	445 45	460	510 51	15 520	525 5	00 535	540 54	5 810	710 7	15 720	725 7	30 73:	5 740	745 75	50 755	760 (	820 83	0 640	850 851	5 860	865 870	0 890	900
Local Educational Agency Name	School or Site Name	(x.50.00.00.00.00.00.00.00.00.00.00.00.00.	(0.00.)		1		1 1	1						1		1	TT					T										TT		TT	
Del Norte County Unified	Margaret Keating Elementary	08618206005417		Y	UPO DURINE IN	1000	STATES OF	1218 010 000	10000	Y	COLUMN TIME		Y	REAL PROPERTY.	YY	HU PEAR		there allowed	39410 13	Sta Tion							1011	RESIDENT OF	ERIO INT		I CHILL BALL				
Del Norte County Unified	Mary Peacock Elementary	08618206113013		Y					Y	Y		Y	Y	Y	Y			Y														() prov	<u> </u>		
Del Norte County Unified	Mary Peacock SDC PreSchool	08618200861820		Y		-	L PROVIDE CAN		-	Y	111111111111		Y	Y				EARL STOLEN	COLUMN 219	1000	Second Second			-			100.0000				19 21 122			10.000	-
Del Norte County Unified	Mary Peacock State Preschool	08618200861820								Y														10											
Del Norte County Unified	Mountain Elementary	08618206005425		Y					Y	Y			Y	111 12102	Y	Y	01 10000	Y						anaz nu			IN REAL PROPERTY		ALCON LAN		-			and access	-
Del Norte County Unified	Pine Grove Elementary	08618206005433		Y					Y	Y			Y	Y				Y											1831						
Del Norte County Unified	Pine Grove State PreSchool	08618200861820								Y				-				1003 1003							10000000	ARGINE AL	TARS OF M		RIAL	ENG HILES		120 100 100			
Del Norte County Unified	Preschooler no school	1275515Noschoo								Y																									
Del Norte County Unified	Redwood Elementary	08618206005441	_	Y					Y	Y			Y	Y	YY	Y		Y				12-12		10111 CTLA	tin ritter	COLUMN PT			applier sur	12 101100	1011111				
Del Norte County Unified	Smith River Elementary	08618206005458		Y					Y	Y			Y	Y	YY	Y		Y																	
Del Norte County Unified	Smith River State PreSchool	08618200861820								Y						-		CALLER ADDRESS	Constant of	And the second	-	11110			TTE CHILANS	STREET, STREET, STR	-	Can the	Traibles rest			ALL STREET	NEW PR		
Del Norte County Unified	Sunset High (Continuation)	08618200836205		Y											YY														Y	Y					
Del Norte County Unified	Uncharted Shores Academy	08618200137729		Y						Y			Y	Y	1	-			Control of			1000										CHI CHI CHI		100 00000	
Eureka City Unified	Alice Bimey Elementary	12755156007751		Y						Y			Y																						
Eureka City Unified	Catherine L. Zane Middle	12755156057376		Y						Y					YY	Y				-		-	Y		111		THE COL	CONC. 1	10000		N2102 001				100103
Eureka City Unified	Eureka Community	12101240106161	1 all is it	Y																															
Eureka City Unified	Eureka Senior High	12755151232206		Y					Y	Y	Y		Y		YY	r Y			Y		Y	Concernant of the local data	Y	Y	Con reserve			es futurese	YY	Y	1000000000	NUCLEAR AND		and the second	
Eureka City Unified	Grant Elementary	12755156007777		Y					YY	Y			Y		Y	Y																			
Eureka City Unified	Headstart Programs	1275515Headsta								Y				_				_				_		-	_	-					TERSECTOR OF				
Eureka City Unified	Lafayette Elementary	12755156007793		Y					Y	Y			Y		Y	Y																			
Eureka City Unified	Preschooler no school	1275515Noschoo								Y																									
Eureka City Unified	St. Bernard's Catholic School	12755156933881		Y				P		Y											Y														
Eureka City Unified	Washington Elementary	12755156007827		Y						Y			Y		Y	Y					Y	1							_						
Eureka City Unified	Winship Middle School	12755150127407		Y					Y	Y	Y		Y		Y	Y					Y											11 11 12			
Eureka City Unified	Winzler Children's Center	1275515Winzler		Y					Y	Y														-											
Eureka City Unified	Zoe Barnum High	12755151232057	S The St	Y					Y	Y					Y	Y													Y	Y					
Femdale Unified	Femdale Elementary	12753746007843		Y				_	Y	Y			Y		Y	Y																			
Femdale Unified	Femdale High	12753741232909		Y		語									Y	YY													Y	Y				Y	
Fieldbrook Elementary	Fieldbrook Elementary	12627946007850		Y						Y																						-			
Fortuna Elementary	Fortuna Middle	12768026007868		Y					Y	Y			Y		Y	Y							Y	Y										AL SIG	
Fortuna Elementary	Headstart Programs	1275515Headsta								Y																									
Fortuna Elementary	Innate Wisdom Lifeschool	1276802InnWisd		Y						Y																									
Fortuna Elementary	Linell K. Walker Elementary	1276802600787a		Y					YY	Y	Y		Y		Y	Y		Y																	
Fortuna Elementary	Live Oak Vocational Education	1276802LiveOak		Y								- AN																							

CDE Official		County/District/ School Code	Charter Number (if applicab		10 220	230 240	0 250 2	60 270	) 340 3	150 415	425 4	435 436	445 4	50 46	0 510	515 5	20 525	530 5	35 540	545	610 71	0 715	720 7	25 730	735	740 74	5 750	755 7	60 820	830 1	840 85	0 955 :	86.0.88	5 870	890 0
Local Educational Agency Name	School or Site Name	(XY-FIXER-TATIATE) CODE	(паррасар (хххх)	ie)					1 1																				00 020	030 (					650 50
Fortuna Elementary	New Life Christian School	12628026998231		Y					Y	Y																									
Fortuna Elementary	Norman G. Ambrosini Elementary	12768026008130		Y					Y	Y			,		Y	Y	,				Y	Y													
Fortuna Elementary	Preschooler no school	1275515Noschoo								Y																									
Fortuna Elementary	Prime Montessori	1276802PrimeMo								Y																									
Fortuna Elementary	Private Preschool	1275515Private								Y																									
Fortuna Elementary	Toddy Thomas Elementary	12768026005148		Y					Y	Y			,		Y	YY	,				34		Y	Y											
Fortuna Union High	Academy of the Redwoods	12628100108688		Y						Y											Y								Y		Y				Y
Fortuna Union High	East High (Continuation)	12628101233352		Y											Y	Y													Y		r				Y
Fortuna Union High	Fortuna Union High	12628101233402		Y					Y	Y					Y	Y		Y					Y	Y					Y		r				Y
Freshwater School District	Freshwater Charter Middle	12628286116289		Y						Y			Y																						
Freshwater School District	Freshwater Elementary	12628286007884		Y					YY	Y			Y		Y	Y					Y														
Fuente Nueva Charter	Fuente Nueva Charter	01099750109975		Y						Y						Y														-16					
Garfield Elementary	Garfield Elementary	12628366007892		Y					YY	Y			Y																						
Green Point Elementary	Green Point Elementary	12628516007918		Y																															
Humboldt County Office of Education	Eel River Community	12101240106153		Y						Y					Y	Y													Y		r				Y
Humboldt County Office of Education	Eureka Community	12101240106161		Y					Y						Y	Y					and a second								Y	Y	,				
Humboldt County Office of Education	Glen Paul	12101246077192		Y					Y	Y			Y										Y	Y											
Humboldt County Office of Education	HCOE Infant Program	1210124INFANTS		Y	型論																Y														
Humboldt County Office of Education	HCOE Itinerant Preschool	1210124ITINPRE		Y					Y	Y			Y								Y	×													
Humboldt County Office of Education	HCOE Off-Site SDC Program	12101241210124		Y						Y		Y									,														
Humboldt County Office of Education	HCOE Redwood Learners Preschool	12101240000002		Y						Y																									
Humboldt County Office of Education	Humboldt County Office of Education Ju	uver 12101240106203		Y											Y	YY													Y		,				Y
Humboldt County Office of Education	Southern Humboldt Community	12101240106179		Y											Y	YY													Y		,				
Hydesville Elementary	Hydesville Elementary	12628856007942		Y						Y			Y			Y																			
Jacoby Creek Elementary	Integral Science Academy	1262893IntScie								Y																									
Jacoby Creek Elementary	Jacoby Creek	12628936007959		Y					Y	Y			Y		Y	Y					Y														
Jacoby Creek Elementary	Mistwood Center for Education	12628936921019		Y						Y																									
Klamath-Trinity Joint Unified	Captain John Continuation High	12629011230028		Y																STORE -									Y	YY	,				
Klamath-Trinity Joint Unified	Headstart Programs	1275515Headsta								Y																									
Klamath-Trinity Joint Unified	Hoopa Valley Elementary	12629016007967		Y					YY	Y			Y		Y	Y		Y												14					
Klamath-Trinity Joint Unified	Hoopa Valley High	12629011234004		Y					Y	Y			Y		Y	YY													Y	YY	,	Y			
Klamath-Trinity Joint Unified	Jack Norton Elementary	12629016007983		Y						Y																									
Klamath-Trinity Joint Unified	Orleans Elementary	12629016007975		Y					Y	Y													Y	Y											
Klamath-Trinity Joint Unified	Preschooler no school	1275515Noschoo								Y																									

		County/District/ School Code	Charter Number (if applicable)	330 21	0 220 2	30 240	250 28	0 270	340 3	50 415	425 4	135 436	445 4	150 46	0 510	515 52	0 525	530 53	5 540	545 61	10 710	715 72	0 725	730 7	35 740	745	750 7	55 760	820 1	830 840	) 850	855 860	865 8	870 89	0 90
CDE Official Local Educational Agency Name	School or Site Name	CODE (XX-LXXXX-SXLXXXX)	(it approace) (xxxx)				TT						TT															1					TT		-
Klamath-Trinity Joint Unified	Trinity Valley Elementary	12629016007991		Y				-	Y	Y					COLUMN STREET	100000					1000		IS NOR	-	RES DEC		10000	NIS CRIT	THE REAL					1112	+
Klamath-Trinity Joint Unified	Weitchpec Elementary	12629016008007	1 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Y									,	r	Y	Y																		HE II	
Clamath-Trinity Joint Unified	ZZClosed-Home School	12629011234567				-				Y				1000				1	Ha INCOLO		RULE COMP								DUBUU		1 (18174)		-	-	
Cneeland Elementary	Kneeland Elementary	12629196008015		Y						Y																									-
aurel Tree Charter	Laurel Tree Charter	01242630124263		Y					Y	Y	The second s		1	Y	Y	YY		Y	SC ON DAL	101115	Y								Y	Y		12521.14 (1012)		10000	
oleta Union Elementary	Loleta Elementary	12629276008023		Y					YY	Y			,	Y	Y	Y		Y				Sherik o								Rite					-
Maple Creek Elementary	Maple Creek Elementary	12629356008031		Y						Y							10000			10.2004.22	TREASURE	ALC: NO.		1000000		CI DEUS	Contraction of the	COST OF ANY			THE LABOR	STATION SEAT			-
Aattole Unified	Honeydew Elementary	12753826107874								Y											(1) als														
Mattole Unified	Mattole Elementary	12753826008049		Y						Y						Constant							CAL PORTS		1011 0111			1000	1 ROLL		100100	COLOR OFFIC		anetta est	
Mattole Unified	Mattole Triple Junction High	12753821230085		Y																															
McKinleyville Union School District	Dow's Prairie Elementary	12629506008056		Y					Y	Y				Y	Y	Y	Charles Colored	Y	Cort Carrier				Y	100000											-
McKinleyville Union School District	McKinleyville Middle School	12629506008064		Y					Y	Y				Y	Y	Y																			
McKinleyville Union School District	Morris Elementary	12629506008072		Y					Y	Y				YY	Y	YY	-	Y			Y	Y			Carrie Line				100000	GIRLEN STAT		eranas argas		START MP	-
AcKinleyville Union School District	Preschooler no school	1275515Noschoo		Y						Y																									
AcKinleyville Union School District	Private Preschool	1275515Private								Y							The second								100517-0102	-	70140100	10110	1000000	Series and	Section 1	and a second		201122-040	
Northcoast Preparatory and Performing Ar	ts Northcoast Preparatory and Performing An	te 01341630134163		Y						Y															1					Y					
Northern Humboldt Union High	Arcata High	12626871230705		Y					Y	Y	Y			Y	Y	YY		THE REAL PROPERTY AND	LINE DOUGO									CHICK COLOR	Y	YY	100 839100			Y	
Northern Humboldt Union High	Mad River High School (Continuation)	12626871230051		Y											Y	YY				Y			12-13-						Y	YY					
Northern Humboldt Union High	McKinleyville High	12626871235209		Y					Y	Y	Y			Y	Y	YY		Y		Y			POLIO CILIO					TUTO I AND IN	Y	YY	NUS COLOR	LEATING TO DAT	-	STATISTICS.	
Northern Humboldt Union High	Pacific Coast High (Continuation)	12626871230044		Y																									Y	YY					
Northern Humboldt Union High	Six Rivers Charter High	12626870107110		Y					Y	Y					Y	,			STATE OF LESS					1000000		SILE CONCESS	Carlos and		Y	YY	10-001	INCOMENT OF CAR		10111	-
Northern United Humboldt Charter	Northern United Humboldt Charter School	01373640137364		Y					Y	Y				Y	Y	Y				Y									Y	Y				Y	
Orick Elementary	Orick Elementary	12629686008080		Y						YY															III APRIL 1	1000 2020120		100.00 (200)	11 11 111	CREWARD INT					_
Pacific Union Elementary (Humboldt Co)	Pacific Union Elementary	12629766008098		Y			Y		Y	YY				Y	Y	Y	,			Y	Y			Y											
Pacific View Charter 2.0	Pacific View Charter 2.0	12301501230150		Y					Y	Y				Y	Y						-		-	-		INTE DEPART	Sectores of	OUX GREE	Y	YY	Contraction	NUMBER OF	Y	Y	_
Peninsula Union	Peninsula Union Elementary	12629846008106		Y						Y					Y	Y															No and				
Redwood Coast Montessori	Redwood Coast Montessori	01376530137653		Y					Y	Y					Y	Y			CARL CHEMIN		STRING BOOM		AVOID OTICA			1010 10005		101111 1010							
Redwood Preparatory Charter	Redwood Preparatory Charter School	01241640124164		Y					Y	Y																					19				
Rio Dell Elementary	Cutten Elementary	12627456007736		Y						Y													-	C CLEAR CO	ALL DELLAR	THESE HEREIN		1020110-000		19250 PRO	IT AREAN	ALTERNA AND			
Rio Dell Elementary	Eagle Prairie Elementary	12630086008114		Y					Y	YY				Y																			1 PAN		
Rio Dell Elementary	Monument Middle	12630086008122		Y					Y	Y																-			110 200 1010	and speed and	1000	Charles with			-
Rio Dell Elementary	Preschooler no school	1275515Noschoo								Y																									-
Rio Dell Elementary	Private Preschool	1275515Private				1				Y																CONTRACTOR OF			Contraction of the	1150000			The second second		
Scotia Union Elementary	Stanwood A. Murphy Elementary	12630246008155		Y					Y	YY				Y	Y		*																		

CDE Official Local Educational Agency Name	School or Site Name	County/District/ School Code (X4-X0-X7-07-07-07)	Charte Numbe (if applical (XCO.)	hr blej 33	0 210	220	230 2	240 25	50 260	270	340 3	150 411	5 425	435 4	138 44	15 450	460	510 51	5 520	525 \$	30 535	540	545 61	0 710	715 7	20 72	25 730	0 735	740	745 7	50 755	760	820 E	30 840	0 850	855 8	60 86:	5 870	890	900
South Bay Union Elementary (Eureka)	Pine Hill Elementary	12630326008163		Y							Y	Y				Y																							T	
South Bay Union Elementary (Eureka)	South Bay Elementary	12630326008171		Y							Y	Y				Y		Y	Y	and a second																				
South Bay Union Elementary (Eureka)	Winzler Children's Center	1275515Winzler		Y								Y																												
Southern Humboldt Joint Unified	Casterlin Elementary	12630406008197		Y																																				
Southern Humboldt Joint Unified	Casterlin High	12630400140376		Y								Y																					2	Y		Y			Y	
Southern Humboldt Joint Unified	Happy Days Homeschool	1263040HappyDa		Y																																				
Southern Humboldt Joint Unified	Miranda Junior High School	12630400129114		Y								Y				Y		Y	Y																					
Southern Humboldt Joint Unified	Osprey Learning Center (Alternative)	12630401230069		Y																									No. 1				Y	Y						
Southern Humboldt Joint Unified	Redway Elementary	12630406008213		Y				Y			Y	Y				Y		Y	Y																					
Southern Humboldt Joint Unified	South Fork Junior - Senior High	12630401237007		Y							Y	Y				Y							Y										Y	· •			Y			
Southern Humboldt Joint Unified	Whitethorn Elementary	12630406008239		Y							Y	Y																												
Trillium Charter	Trillium Charter School	01151540115154		Y							Y	Y																	ie.											
Trinidad Union Elementary	Trinidad Elementary	12630576008247		Y							YY	· Y																												
Union Street Charter	Union Street Charter	01117080111708		Y								Y				Y																								