



PACIFIC VIEW CHARTER SCHOOL 2.0

Pacific View Charter School
Board of Directors Meeting
Agenda

115 Henderson Street
Eureka, California
95501

707/269-9490
FAX 707/269-9491

Date: February 9, 2021
Time: 5:30 P.M.
Location: Pacific View Charter School
115 Henderson Street
Eureka, CA 95501

Via: Zoom

- 1.0 Opening
- 2.0 Roll Call
 - 2.1 Approval of Agenda Order
- 3.0 Approval of Consent Calendar
 - 3.1 Minutes
 - 3.1.1 January 12, 2121
 - 3.1.2 January 2021 Warrants
- 4.0 Adjustments to the Agenda/Pulled Consent Items
- 5.0 Correspondence & Informational Items
 - 5.1 Directors Report
 - 5.2 Principal's Report
 - 5.2.1 Henderson Street Learning Center
 - 5.2.2 Moore Avenue Learning Center
 - 5.3 Dean of Students Report
 - 5.3.1 Schoolwide Collaboration Notes
 - 5.3.1 MARC Schoolwide Collaboration #14,15 and 16
 - 5.3.2 MARC Grade/GPA Analysis 1st semester 2020-21 .
 - 5.3.3 MARC Grade Analysis Grades 9-12 for ELA/Math/Science
- 6.0 Comments and Messages from the Floor on Non-Agenda Items
(Note: The board provides this opportunity to directly address the legislative body on any item of interest, however, no action or discussion shall be undertaken on any item not appearing on the agenda. The board may briefly respond, ask for clarification, or may direct to place a matter of business on a future agenda.)
- 7.0 Business
 - 7.1 Committee on Reopening Report and Recommendations
 - 7.2 2021 COVID-19 School Guidance Checklist
 - 7.3 SELPA Certification 5: Participating Local Educational Agency
- 8.0 Adjournment

Public participation instruction for our regularly scheduled Board meeting
Tuesday, February 9, 2021 at 5:30 PM

In response to the Shelter in Place Orders, the Pacific View Charter School 2.0 will be conducting its board meeting via teleconferencing Zoom.

In order to participate remotely and to allow for orderly public comment we ask that you read and follow these instructions:

1. Each participant sign in with their full name when joining the meeting.
2. The Board President will announce the opportunity for public comment for non-agenda items and for each agenda item, as stated on the agenda.
3. All participants who wish to make public comments for an item use the "Raise your hand" icon.
4. The attendees will be called upon, their microphones will be unmuted and then they will be allowed to make their statement.
5. At the end of three minutes the microphone will be muted and the next participant will be called upon.

Pacific View Charter School 2.0 is inviting you to a scheduled Zoom meeting

Join Zoom Meeting
<https://zoom.us>

Meeting ID 932 378 3985
Meeting Passcode 035692

Pacific View Charter School
Board of Director's Meeting
February 9, 2021

Agenda Item:

1.0 Opening

2.0 Roll Call

Members Present: _____ Members Absent: _____

School Staff _____

Public _____

2.1 Approval of Agenda Order

Motion _____

Second _____

Ayes _____ Nays _____ Abstain _____

3.0 Approval of Consent Calendar

3.1 Minutes and Warrants

3.1.1 Minutes January 12, 2021

3.1.2 January 2021 Warrants.

Motion _____

Second _____

Ayes _____ Nays _____ Abstain _____

4.0 Adjustments to the Agenda/Pulled Consent Items

4.1 _____

4.2 _____

Pacific View Charter School
Board of Directors Meeting
Minutes

Date: January 12, 2021

Via: Zoom

Time: 5:30 P.M.

Location: Pacific View Charter School
115 Henderson Street
Eureka, CA 95501

1.0 Opening

2.0 Roll Call

Members Present: Dale Stockly
Rose Baker
Martha Shanahan
Amanda Stelly
Michelle Costello

Members Absent:

Staff	James Malloy, Director	Community:	Lisa Payton	Kelcie Radcliffe
	Siilas Radcliffe, Principal		Alia Craven	Deanne Newhouse
	Bobby Mullins, Principal		Samantha Williams	Loren Acosta
			Tim Parisi	Whitney Robinson

3.0 Approval of Consent Calendar

Martha Shanahan moved approval of the consent calendar. Michelle Costello seconded.
Motion passed 5-0

4.0 Adjustments to the Agenda/Pulled Consent Items

Item 7.3 was moved to 4.1.

5.0 Correspondence & Informational Items

5.1 Directors Report

5.2 Principal's Report

5.2.1 Henderson Street Learning Center

Principal Mullins reported that things are in a status quo setting. Staff preparing for state testing.
Principal Mullins introduced Tim Parisi, his ACSA mentor for completing the administrator credential.

5.2.2 Moore Avenue Learning Center

Principal Radcliffe reported teachers were working in getting students back on track after the break. Teachers were preparing for the 2nd semester.

5.3 Dean of Students Report

The Schoolwide collaborations notes were included in the board packet.

6.0 Comments and Messages from the Floor on Non-Agenda Items

Lisa Payton commended the Board for listening to the staffs concerns. She spoke of the breakers being stolen and how a schoolwide test should be run prior to reopening to ensure the electrical system has the capacity to handle the additional PPE.

7.0 Business

7.1 2019-2020 School Accountability Report Card

Principal Mullings presented the SARC and reported it would be posted on the wen site.
Amanda Stelly moved approval. Rose Baker seconded. Motion passed 5-0.

7.2 SELPA Local Plan 2020-2021

Director Malloy presented the SELPA Local Plan 2020-2021. He reported the each member of the SELPA needed Board Approval.

Rose Baker moved approval. Martha Shanahan seconded. Motion passed 5-0.

7.3 Discussion - Reopening of on-site learning Moved to 4.1

Principal Radcliffe presented a letter for the MARC staff and a paper from him on decision making during the pandemic.

Director Malloy reported that the vaccination of the teachers would be occurring in February and we should begin finalizing a plan to reopen.

Director Malloy proposed that a committee of two board members and both principals be established to work on bringing a proposal and timeline to the February meeting. Principal Radcliffe offered to lead the committee. Martha Shanahan and Michelle Costello offered to serve.

Martha Shanahan moved to establish a committee composed of herself, Michelle Costello and Both principals. Rose Baker seconded. Motion passed 5-0.

8.0 Adjournment

Rose Baker moved adjournment at 6:03 pm. Michelle Costello seconded.

Motion passed 5-0.

Respectfully submitted,

James Malloy
Director

ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

Report Cover Sheet

General Settings

Report Name	ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Printed	2/5/2021 1:02:43 PM
District	71
Logon	jmalloy
Fiscal Year	2021

Filters

Transaction Type:	ALL
From Transmittal Number:	21000025
To Transmittal Number:	21000028
Audit Type:	ALL
Fiscal Year:	2021
Sort By:	Vendor Name
Print Description:	Board Description
Include Vendor Address:	YES
Page Break By Transmittal:	NO
Include Voided Transmittal:	NO

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000025-0 AUDIT

Reference	Vendor	Description	Amount
PV210320-001	ATT - BROADBAND BILLING PO BOX 5025 CAROL STREAM, IL 60197-5025	MONTHLYU BILLING	103.28
Total Payment Amount			103.28
PV210308-001	ATT MOBILITY P O BOX 6463 CAROL STREAM, IL 60197-6463	MONTHLY BILLING	90.77
Total Payment Amount			90.77
PV210309-001	CITI CARD P O BOX 78019 PHOENIX, AZ 85062-8019	CA SEC OF STATE	25.00
PV210310-001	CITI CARD P O BOX 78019 PHOENIX, AZ 85062-8019	WBE SITE HOSTING	719.64
PV210311-001	CITI CARD P O BOX 78019 PHOENIX, AZ 85062-8019	SUPPLIES	142.15
PV210321-001	CITI CARD P O BOX 78019 PHOENIX, AZ 85062-8019	POSTAGE	17.99
PV210322-001	CITI CARD P O BOX 78019 PHOENIX, AZ 85062-8019	WEB SITE MAINTENANCE	63.51
PV210323-001	CITI CARD P O BOX 78019 PHOENIX, AZ 85062-8019	MONTHLY BILLING	76.45
PV210324-001	CITI CARD P O BOX 78019 PHOENIX, AZ 85062-8019	POSTAAGE	100.00

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000025-0 AUDIT

Reference	Vendor	Description	Amount
		Total Payment Amount	1,144.74
PV210313-001	DAVID L. MOONIE & CO. LLP 325 SECOND ST SUITE 301 EUREKA, CA 95501-0000	AUDIT 5TH PRIOPGRESS	1,280.00
		Total Payment Amount	1,280.00
PV210312-001	DOANE, CHRIS 3009 HUBBARD LANE, SUITE B EUREKA, CA 95501-0000	SPEECH	1,320.00
		Total Payment Amount	1,320.00
CM210003-001	EUREKA ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	MAINTENANCE	(3.62)
PV210319-001	EUREKA ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	MAINTNENANCE	13.65
PV210325-001	EUREKA ACE HARDWARE 2520 HARRIS STREET EUREKA, CA 95503-0000	MAINTENANCE	9.75
		Total Payment Amount	19.78
PV210314-001	MENDES 1030 W DEL NORTE STREET EUREKA, CA 95501-0218	MAIATENANCE	73.24
PV210315-001	MENDES 1030 W DEL NORTE STREET EUREKA, CA 95501-0218	MAINTENANCE	69.71
		Total Payment Amount	142.95
PV210316-001	MULLINS BOBBY 7518 ELK RIVER COURT	REIMBURSEMENT	22.91

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000025-0 AUDIT

Reference	Vendor	Description	Amount
	EUREKA, CA 95503		
		Total Payment Amount	22.91
CM210002-001	PIERSON BUILDING CENTER 4100 BROADWAY EUREKA, CA 95503-5736	MAINTENANCE	(31.58)
PV210317-001	PIERSON BUILDING CENTER 4100 BROADWAY EUREKA, CA 95503-5736	MAINTENANCE	66.84
		Total Payment Amount	35.26
PV210318-001	SHAFER'S ACE HARDWARE 2760 E STREET EUREKA, CA 95501-0000	MAINTENANCE	8.18
		Total Payment Amount	8.18
		Transmittal Total	4,167.87
		Fund Summary: Fund 62	4,167.87

Transmittal Number: 21000026-0 AUDIT

PV210326-001	ATT CALNET3 9391028547 PO BOX 9011 CAROL STREAM, IL 60197-9011	MONTHLY BILLING	155.41
		Total Payment Amount	155.41
PV210328-001	CHARTERSAFE P O BOX 969 WEIMAR, CA 95736	MONTHLY BILLING	3,421.00
		Total Payment Amount	3,421.00
PV210329-001	CITY OF EUREKA WATER DEPARTMENT 531 K STREET	MONTHLY BILLING	431.05

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000026-0 AUDIT

Reference	Vendor	Description	Amount
	EUREKA, CA 95501-0000		
		Total Payment Amount	431.05
PV210330-001	COPIERS PLUS 20 FIFTH STREET EUREKA, CA 95501-0000	SUPPLIES	84.96
		Total Payment Amount	84.96
PV210331-001	LEURCK, HAILY 2152 HEATHER AVENUE ARCATA, CA 95521	REIMBURSEMENT	11.62
		Total Payment Amount	11.62
PV210332-001	MENDES 1030 W DEL NORTE STREET EUREKA, CA 95501-0218	MAINTENANCE	61.51
PV210339-001	MENDES 1030 W DEL NORTE STREET EUREKA, CA 95501-0218	MAINTENANCE	562.56
		Total Payment Amount	624.07
PV210333-001	MULTIMEDIA CONSULT SERVICES, I 311 GRUION COURT FOSTER CITY, CA 94404	SUPPLIES	556.42
		Total Payment Amount	556.42
PV210334-001	O & M INDUSTRIES 5901 ERICKSON WAY ARCATA, CA 95521	MAINTENANCE	169.12
		Total Payment Amount	169.12
PV210338-001	PGE 0701778616-6 BOX 997300	MONTHLY BILLING	1,233.46

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000026-0 AUDIT

Reference	Vendor	Description	Amount
	SACRAMENTO, CA 95899-7300		
		Total Payment Amount	1,233.46
PV210335-001	RECOLOGY OF HUMBOLDT P O BOX 60670 LOS ANGELES, CA 90060-0670	MONTHLY BILLING	520.96
PV210336-001	RECOLOGY OF HUMBOLDT P O BOX 60670 LOS ANGELES, CA 90060-0670	MONTHLY BILLING	477.88
		Total Payment Amount	998.84
PV210337-001	STATE OF CALIFORNIA DEPARTMENT OF JUSTICE CASHIERING UNIT PO BOX 944255 SACRAMENTO, CA 94244-2550	FINGERPRINGINT	32.00
		Total Payment Amount	32.00
PV210340-001	WELLS FARGO PO BOX 10306 DES MOINES, IA 50306-0306	MONTHLY BILLING	350.46
		Total Payment Amount	350.46
		Transmittal Total	8,068.41
	Fund Summary: Fund 62		8,068.41

Transmittal Number: 21000027-0 AUDIT

PV210341-001	AMAZON PO BOX 530958 ATLANTA, GA 30353-0953	SUPPLIES	82.12
PV210342-001	AMAZON PO BOX 530958 ATLANTA, GA 30353-0953	SUPPLIES	49.79

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000027-0 AUDIT

Total Payment Amount 131.91

Reference	Vendor	Description	Amount
PV210344-001	PASTOR OF ST. BERNARD'S CHURCH 615 H STREET EUREKA, CA 95501-0000	FEB HENDERSON LEASE	4,968.37

Total Payment Amount 4,968.37

PV210343-001	PGE 5464873233-4 BOX 997300 SACRAMENTO, CA 95899-7300	MONTHLY BILLING	839.23
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Total Payment Amount 839.23

PV210345-001	STARK ALISON 1615 CALLE RANCHERO PETALUMA, CA 94954	FEB MOORE AVE LEASE	14,170.00
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Total Payment Amount 14,170.00

Transmittal Total 20,109.51

Fund Summary: Fund 62 20,109.51

Transmittal Number: 21000028-0 AUDIT

PV210346-001	ATT CALNET3 9391050536 PO BOX 9011 CAROL STREAM, IL 60197-9011	MOPNTLY BILLING	116.77
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Total Payment Amount 116.77

Transmittal Total 116.77

Fund Summary: Fund 62 116.77

Payment Count: 27 Transmittal Count: 4 Grand Total: 32,462.56

Pacific View Charter School
Board of Director's Meeting
February 9, 2021

5.0 Correspondence & Informational Items

5.1 Directors Report

5.1.1

5.2 Principal's Report

5.2.1 Henderson Resource Center

5.2.2 Moore Avenue Resource Center

5.3 Dean of Student's Report

5.3.1 MARC Schoolwide Collaboration #14,15 and 16

5.3.2 MARC Grade/GPA Analysis 1st semester 2020-21 .

5.3.3 MARC Grade Analysis Grades 9-12 for ELA/Math/Science

To: PVCS Staff

From: Ron Flenner-Dean/WASC Consultant

Date: January 14, 2021

Re: ZOOM SWC # 14-Notes for 1/13/21

Start Time: 12:00 PM-End Time: 12:35 PM

Staff Present: All staff present.

Meeting Objectives:

Reflecting on Semester 1 and planning for Semester 2.

Session Questions:

How does our organization continue to improve during the COVID-19 Pandemic during Semester 2?

What new initiatives need to be in place?

1. Check-In:
2. Board meeting follow-up focusing on Reopening date of 2/22/21. Key factors-Vaccine for staff and preparation of site to handle on-campus students. Cleaning and ongoing sanitation of the site will be a must do and monitoring student health-data placed on PVCS web site. The PVCS will have a member(s) on the CV-19 Re-Opening Committee that will recommend to the Board what Operational Plan to implement. PVCS must adhere to State/Federal requirements for safe re-opening.
3. Vaccination Assets: EUSD, CR, Health Department and St. Josephs are doing vaccinations. All PVCS staff may need both dosages of the Vaccine. A key question is what students have or have not been vaccinated? The CV-19 Committee will have to discuss all of the issues regarding Re-Opening and then make a recommendation to the Board. (There is a feeling among the staff that a lot of students will opt to continue the Virtual Academics and a small group will be on campus for Instruction).
4. Semester 2: There have been a number of calls from parents that want their students to attend for the 2nd semester. The staff reviewed the Draft Spring Course template-Changes-No College/Career courses offered-Consumer Math will be offered. There will be some Credit Recovery courses integrated into the regular courses, depending on how the student(s) do on the Pre-Test in APEX they may only have to complete a % of the Content. Some students will complete their credits faster. Work Samples are difficult to obtain under these conditions.
5. The Master Class Schedule was reviewed/approved.
6. There will be a Parent/Student Orientation on 2/1/21 at 9:00 AM. The Focus will be on reviewing the ZOOM and other instructional strategies utilized within the Virtual School environment.
7. CAASPP may not be implemented this year, although the CDE wants to do it Online???? The final decision will be made very soon if it is to be Online. The ELA, Math and Science teachers are asked to use the Interim Assessments as a part of the Assessment Process we need for the upcoming WASC Visitation and the Charter Renewal. An Assessment Calendar will be developed for the 2021-2022 school years. More information will be forthcoming.
8. SWC # 14 adjourned at 12:35 PM. Ron Flenner-Dean/WASC Consultant.

To: PVCS Staff-WASC leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: 1/21/2021

Re: SWC # 15-ZOOM Notes for 1/20/21 Session.

Start Time-12:00 PM-End-12:35 PM

Staff Present: All Staff Present.

1. PVCS School Re-Opening Updates: The Re-Opening Committee has met on several occasions and discussed what the Re-Opening Plan will look like. The Governor's Budget provides for Planning/Safety Assets for the re-opening, but the finances are far short from covering the costs of Plan implementation. Humboldt County Schools do not fit the Model designed for the re-opening of the Large Districts and Dr. Hartley and other organizations told the CDE this in a letter sent this past week. The PVCS Re-Opening Committee will meeting and all staff are invited to attend and provide input. The CV-19 vaccines will be available to staff in the next week.
2. The Governor's budget was released and the long-term outlook is not good for Education, with deficits, unallocated \$ and other school level funding eroded and not available in some cases. Much of the Governor's budget is predicated on tax increases and fees for State services. ???
3. On February 1, 2021 the 2nd semester Parent/Student Orientation will be held via ZOOM. The content will focus on the Academic/Parental commitments to support the completion of assignments. There will be a continued Focus on Parent Communication utilizing e/mail, ZOOM, Conferences, Texts and telephone resources.
4. Assessment Calendar: The PVCS will be involved in a WASC Visitation in Spring 2022 and also the Charter Renewal will be coming up in June , 2022. Disaggregated Student Data will be a key ingredient of both undertakings, with the development of an Assessment Calendar to support these efforts. The Calendar will begin with the upcoming 2nd Semester and continue through the 2021-2022 school years. Because there is no CAASPP Data available due to the non-testing caused by the CV-19 Pandemic, we must establish our own data Process. Presently, we will be using the Renaissance-STAR-ELA/Math tests and the Smarter Balanced/Interim Assessments materials to assess and plan Interventions targeting those students that are Below-Far Below Grade level in the assessed areas. The establishment of a viable and usable Assessment Calendar will require the support of all the staff members. More information will be forthcoming at the upcoming SWC-ZOOM sessions.
5. Upcoming Dates/Activities: Re-Opening Committee Meetings, Possible Re-Opening date or dates to be determined, 1st Semester Work Samples due 1/29/21, Contacts will be made to remind students/parents of work submission deadlines, D/F grades need to be raised to "C or Higher", Final grades in system by 2/1/21.
6. Meeting Adjourned-12:35 PM, submitted by Ron Flenner-Dean/WASC Consultant.

To: PVCS Staff-WASC Leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: January 28, 2021

Re: ZOOM-SWC # 16 Session Notes

Start Time: 12:00 PM-End Time-12:25 PM

Staff Present: All staff present.

Meeting Objectives-See Agenda.

Session Questions-See Agenda

1. Check-In: The PVCS staff is working diligently to complete the 1st Semester-Grades-Work Samples Collection-and Master Agreements for the 2nd Semester of 2020-2021 school years. (See Agenda for 1st Semester Reminders).
2. CV-19 Reopening Committee Follow-Up
 - a. CV-19 Opening review of Draft COVID Prevention Program (CPP). Specifics-Social Distancing-Mandatory Mask Use-Deep Cleaning Areas-Ventilator Use in all traffic areas-Reporting to County Health-Limit on number of students per classroom-12-SPED 6 students-Ongoing Training & Instruction on CV-19 topics-Traffic Plans for student ingress and egress.
 - b. Staff reviewed the CV-19 Reopening Check-List
 - c. Community Survey-Staff reviewed/discussed Community Survey to be completed by parents/students on Reopening plans-Virtual or In-Person Instruction, etc.
 - d. Information:-Moderna Journal-County Dashboard-School sites open and Instructional Options-vaccine sequence for PVCS staff to reopen-Testing models-Every 14 days-Student testing using the Valencia Model and conducted by staff-Status Today in County-Tracking the CV-19 cases shows that there is exposure from church gatherings and school interactions.
3. Semester 2 Planning: Master Agreements completed-Parent selection of Courses or use Addendum for changes-Se Samantha if there are questions for completing the MA paperwork.
 - a. Orientation for Parents/Students will be held on 2/1/21 at 9:00 AM via ZOOM.
 - b. Focus Topics?-MA paperwork Completion-Courses and content-ZOOM Schedules for Instruction reiterated to students/parents-Open Communication is a must to keep parents updated on missing assignments, in-person sessions and APEX Calendar for due dates-Use the PVCS Web Site for information also-e/mails-texts-phone calls and conferences. Stay Informed!
4. Semester 1-Finish Line Items(SEE Agenda).
5. Reopening Dates??? February 22,2021 or March 15, 2021???? To Be Determined.
6. Adjournment: 12:25 PM-Ron Flenner-Dean/WASC Consultant.

To: PVCS Staff-WASC Leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: February 3, 2021

Re: Grade/GPA Analysis-1ST Semester-2020-2021 School Years

Presented below is a listing of the number of D & F grades assigned to students in Grades 9-12 for the 1ST Semester of the 2020-2021 school years. Provided with the Disaggregated Data is an analysis of the Grade Point Averages for the students in Grades 9-12 and an Overall Average GPA for each grade level. The Data from this Disaggregation and other Assessment sources will be used to plan Academic Interventions and Academic Modifications that will focus on all students attaining Grades of (C or Higher), rather than the ongoing D & F assignments.

9th Grade:

1. Number of students-7
2. Number of D grades-5
3. Number of F grades-2

GPA Results:

1. Below 2.0-2
2. 2.0-2.5-2
3. 2.6-2.8-0
4. 3.0 or Higher-2

Overall GPA =2.63-Significant Increase under WASC-SWAP Reporting Target of "C or Higher Grades".

10th Grade:

1. Number of students-15
2. Number of D grades-9
3. Number of F grades-8 (This Reduced number of F grades is much higher than in years past and will be Dis-aggregated to identify/implement Interventions to continue the improvements in this area of Assessment.

GPA Results:

1. Below 2.0-1
2. 2.0-2.5-5
3. 2.6-2.8-6
4. 3.0 or Higher-3

Overall GPA = 2.31-.09 % Improvement-WASC-SWAP Reporting.

11th Grade:

1. Number of students-14
2. Number of D grades-12

3. Number of F grades-1

GPA Results:

1. Below 2.0-0
2. 2.0-2.5-1
3. 2.6-2.8-2
4. 3.0 or Higher-9

Overall GPA =2.67-Met WASC/SWAP Target of 2.5 or Higher GPA.

12th Grade:

1. Number of students-12
2. Number of D grades-10
3. Number of F grades-0 (This number of F grades is much lower than in years past and will be Dis-aggregated to identify/implement Interventions to continue improvement in this area of Assessment).

GPA Results:

1. Below 2.0-0
2. 2.0-2.5-4
3. 2.6-2.8-1
4. 3.0 or Higher-7

Overall GPA = 2.90-Met/Exceeded WASC/SWAP Target of 2.5 or Higher GPA.

Overall GPA for Grades 9-12-1st Semester = 2.63-Met/Exceeded WASC/SWAP Target Of 2.5 or Higher GPA.

D & F Grades and GPA Highlights:

1. The number of D & F grades assigned to 9th through 12th graders for the 1st Semester is = 36 D grades and 11 F grades for a total of 47-D/F grades. The % of Reduction in this area follows the Growth Goals of the WASC-SWAP documents
2. There were 3 students in grades 9-12 for the 1st Semester that attained a GPA Below the 2.0 Standard established in the WASC-Schoolwide Action Plan. The Focus will be to continue to Identify/Implement Interventions that will support all students to attain Grades of (C or Higher) during the 2020-2021 school years.
3. The Overall GPA growth of 3.0 or Higher was:
1st Semester there were 21 students with a 3.0 or Higher GPA. This % was consistent with the number of students in the past 2 Semesters that attained a 3.0 or Higher supporting the WASC /SWAP Goals

I would ask all staff and other stakeholders to review the information presented and feel free to contact me with any questions. A big Thank You to the staff, students, parents Board and other stakeholders for their high-quality work on the Improvement of Academic Performance in the PVCS Community of Learners within the midst of the destabilizing CV-19 Pandemic. Ron Flenner-Dean/WASC Consultant.

To: PVCS Staff-WASC Leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: February 4, 2021

Re: ZOOM SWC Session # 17 Notes For-2/3/21-

Staff Present: All staff present. Start: 12:00 PM-End: 12:35 PM

AGENDA:

1. Check-in-Meeting Objectives-See Agenda
2. WASC Visitation and Charter Renewal-Focus Areas
3. 2nd Semester Orientation on 2/1/21 went well and the Video is on the web site. The parents were asked to complete the Semester 2-Reopening Survey-4 done to date-staff will reach out to parents about completion of the survey. Specific dates for Reopening are still under review. Staff will be getting the Vaccine-1 in the near future.
4. Goal Development-Completion of forms and student input will be valuable assets for WASC Docs and the Renewal Petition.
5. Silas brought up the topic of Student Recognition awards-Principals Honor Roll and Students of The Month-which have been suspended since CV-19 and other reasons. Both Awards platforms will be reinstated for this year and in the future.
6. CAASPP Testing-Virtual Assessments are on the horizon. Because of the Testing Protocols this will not be an easy process to implement. Staff are encouraged to review the CAASPP Test implementation videos on the SBA web site. Use of the SBIA is a must to better prepare our students to take the ELA, Math, Science assessments. Test taking, practice answering and knowing how the tests are structured will be a boost for our students. When staff are using the IA's please request that the CDE score the tests, so that we can send the Data to the MARS and Mini-MARS groups to profile our test data. The 12th grade students will complete the Renaissance-STAR tests in ELA/Math and not the CAASPP.
7. CAASPP Testing dates are from 2/21 through 5/21. Staff must watch students take tests.
8. Child Welfare Discussions: 2 students were discussed and their needs identified.
9. Adjournment: 12:35 PM, Ron Flenner.

To: PVCS Staff-WASC Leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: February 4, 2021

Re: Grade Analysis for Grades-9-12-for ELA/Math/Science Students

The following Grade Analysis will be used to Identify the students enrolled in ELA/Math/Science that earned Grades of "C or Higher" for the 1st Semester of the 2020-2021 school years. This Focus is based on the WASC/SWAP Action Plan that targets the Reduction of D/F Grades in the ELA/Math/Science Curricula and supports the Interventions required to attain Grade Level or Higher on the CAASPP assessments.

1. Student 1-Passed ELA/Math/Science with "C or Higher grades". GPA-3.50
2. Student 2-Passed ELA/Math/Science with "C or Higher grades". GPA-2.40
3. Student 3-Passed ELA/Math/Science with "C or Higher grades". GPA-2.0
4. Student 4-Passed ELA with "C or Higher grades". GPA-2.7
5. Student 5-Passed ELA/Math/Science with "C or Higher grades". GPA-2.4
6. Student 6-No Pass ELA/Math/Science with "Below C grades". GPA-1.71
7. Student 7-Passed ELA/Math/Science with "C or Higher grades". GPA-3.43
8. Student 8-Passed ELA/Science with "C or Higher grades". GPA-2.0
9. Student 9-Passed ELA/Math/Science with "C or Higher grades". GPA-3.4
10. Student 10-Passed ELA/Math/Science with "C or higher grades". GPA-4.0
11. Student 11-passed ELA/Math/Science with "C or Higher grades". GPA-2.0
12. Student 12-Passed ELA/Math/Science with "C or Higher grades". GPA-3.7
13. Student 13-Passed ELA/Math/Science with "C or Higher grades". GPA-2.6
14. Student 14-Passed ELA/Math/Science with "C or Higher grades". GPA-2.6
15. Student 15-passed ELA/Math/Science with "C or Higher grades". GPA-2.0
16. Student 16-Passed ELA/Math/Science with "C or Higher grades". GPA-2.5
17. Student 17-Passed ELA/Math/Science with "C or Higher grades". GPA-2.0
18. Student 18-passed ELA/Math/Science with "C or Higher grades". GPA-2.0
19. Student 19-Passed ELA/Math/Science with "C or Higher grades". GPA-2.0
20. Student 20-Passed ELA/Math/Science with "C or Higher grades". GPA-2.6
21. Student 21-passed ELA/Math/Science with "C or Higher grades". GPA-2.6
22. Student 22-Passed ELA/Math/Science with "Below C grades". GPA-1.69
23. Student 23-Passed ELA/Math/Science with "C or Higher grades". GPA-2.3
24. Student 24-Passed ELA/Math/Science with "Below C grades"-GPA-1.4
25. Student 25-Passed ELA/Math/Science with "C or Higher grades". GPA-3.1
26. Student 26-Passed ELA/Math/Science with "C or Higher grades". GPA-2.7
27. Student 27-Passed ELA/Science with "Below C grades". GPA-1.8

Data Analysis:

1. 23/27 students in Grades 9-12 attained "C or Higher grades" in ELA/Math/Science or 86 % of the students. 6/27 students attained a GPA of 3.0 or Higher or 23%. 4/27 students or 15% attained a GPA Below the 2.0 standard delineated in the WASC/SWAP action plan.

2. The Grade Analysis Data will be reviewed at the upcoming Schoolwide Collaboration sessions and used to develop Interventions and Tutorial Strategies designated to improve the scores on the CAASPP assessments in ELA/Math/Science content. The staff will continue to use the CAASPP-Interim Assessments and other Assessment Assets to target ongoing improvement in the assessed areas.

Please take some time to review the materials and list any questions you have about the ELA/Math/Science content and the CAASPP Resources that are available for Test Practices-Content Applications and other topics. Thank You for your time.

Ron Flenner-Dean/WASC Consultant-PVCS.

Pacific View Charter School
Board of Director's Meeting
Date: February 9, 2021

6.0 Comments and Messages from the Floor on Non-Agenda Items

6.1 Speaker: _____

6.2 Speaker: _____

6.3 Speaker: _____

6.4 Speaker: _____

6.5 Speaker: _____

Pacific View Charter School
Board of Director's Meeting
Date: February 9, 2021

Agenda Item: 7.1

Agenda Title: Committee on Reopening Report and Recommendations

Action Requested: Board's Pleasure

Background Information:

The committee has been meeting regularly since the last meeting. In addition, both principals and myself have attended county wide meeting updating us on the vaccination process and testing.

Principal Radcliffe has been leading the committee and will give a report.

Pacific View Charter School
Board of Director's Meeting
Date: February 9, 2021

Agenda Item: 7.2

Agenda Title: 2021 COVID-19 School Guidance Checklist

Action Requested: Board's Pleasure

Background Information:

Principal Mullins will report on the checklist.

Date: 1/29/2021

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent:

Pacific View Charter School District 2.0

Number of schools:

2

Enrollment:

164

Superintendent (or equivalent) Name:

James Malloy

Address:

115 Henderson Street

Phone Number:

707-269-9490

City

Eureka

Email:

jmalloy@pacificviewcharter.com

Date of proposed reopening:

Not yet determined

County:

Humboldt

Current Tier:

Purple

(please indicate Purple, Red, Orange or Yellow)

Type of LEA:

Non-Classroom Based Independent Study Charter

Grade Level (check all that apply)

<input type="checkbox"/> TK	<input checked="" type="checkbox"/> 2 nd	<input checked="" type="checkbox"/> 5 th	<input checked="" type="checkbox"/> 8 th	<input checked="" type="checkbox"/> 11 th
<input checked="" type="checkbox"/> K	<input checked="" type="checkbox"/> 3 rd	<input checked="" type="checkbox"/> 6 th	<input checked="" type="checkbox"/> 9 th	<input checked="" type="checkbox"/> 12 th
<input checked="" type="checkbox"/> 1 st	<input checked="" type="checkbox"/> 4 th	<input checked="" type="checkbox"/> 7 th	<input checked="" type="checkbox"/> 10 th	

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is K12csp@cdph.ca.gov

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

10 students per stable classroom group and 1 teacher.

If you have departmentalized classes, how will you organize staff and students in stable groups?

Staff and students will be placed in stable groups with strict social distancing measures in place.

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

X **Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Students: Each classroom has an exterior door that has been designated as the entry/exit point, with staggered arrival/dismissal times. Movement within the school will be strictly limited to emergencies and essential passage to bathroom facilities.

Staff: Staff members will maintain social distancing and adhere to all established protocols: limit the number of staff members in each room, ensure proper masking, and ensure proper sanitation procedures.

Parents: Parents will monitor their child/ren's entrance and egress from outside of the facility. Non-essential person's access to interior facilities will be strictly monitored and limited.

X **Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be and enforced for staff and students.satisfied

Site administrators and office personnel will monitor AND enforce proper face covering for all staff members. Staff who refuse to adhere to the CDPH guidelines will be professionally disciplined.

Classroom teachers, as well as all other school personnel, will enforce proper face covering for all students. Students who refuse to adhere to the CDPH guidelines will be excluded from attending on-site instruction.

X **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

Staff are expected to self-screen at home applying the protocols established by the Humboldt County Public Health Department and CDPH guidelines. Staff will receive a temperature check upon arrival each scheduled workday.

Staff who are ill are expected to remain at home or immediately leave the facility when symptoms develop.

Parents are expected to screen their child/ren the on-line app "Qualtrics" or completing the paper questionnaire.

Students will receive a temperature check upon arrival. Students who are ill are expected to remain at home or immediately be isolated when symptoms develop.

The library shall be designated are the isolation area.

X **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

HSCR designated person: Bobby Mullins, Principal
MARC designated person: Silas Radcliffe, Principal

X **Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Distance staff desks at least 6 feet from student desks. Where practicable, physical distancing of six feet is maintained between students within a classroom or instructional area. Maximize distancing between desks to the extent possible by redesigning classroom space and removing non-essential furnishings. Facial coverings and other measures are intended to support the effectiveness of all levels of distancing.

Routines will be adjusted to avoid interaction between stable classroom groups.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: feet

Minimum feet

If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

X **Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

Staff members have been trained on the application and enforcement of the plan. Prior to any future opening date, staff members will receive additional safety and health training.

Families will be educated on the application and enforcement of the plan via Zoom meetings, prior to any future opening date. Training sessions are a requirement for families who wish to have their child/ren attend any future in-person instruction.

X **Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Students or staff members who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be tested on site or immediately through their personal health provider.

Actions to take if there is a confirmed or suspected case of COVID-19 in a school Student or Staff with:

1. COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)

Symptom screening: per CDC Symptom of COVID-19.

Action

- Send home if at school

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Weekly and/or bi-weekly testing (dependent of tier level) will be conducted on-site in conjunction with Valencia Laps and cooperation from HCOE.

X

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

1. COVID-19 symptoms (e.g., fever, cough, loss of taste or smell, difficulty breathing)

Symptom screening: per CDC Symptom of COVID-19.

Action

- Send home if at school
- Recommend testing (If positive, see #3, if negative, see #4).
- School/classroom remain open.

Communication with school community

- No action needed.

2. Close contact (+) with a confirmed COVID-19 case.

Action

- Send home if at school.
- Exclude from school for 10 days from last exposure, per CDPH quarantine recommendations.
- Recommend testing 5-7 days from last exposure (but will not shorten 10-day exclusion if negative).
- School/classroom remain open.

Communication with school community

- Consider school community notification of a known exposure. No action needed if exposure did not happen in school setting.

3. Confirmed COVID-19 case infection.

Action

- Notify the LHD.
- Exclude from school for 10 days from symptom onset date or, if asymptomatic, for 10 days from specimen collection date.
- Identify school contacts (+), inform the LHD of identified contacts, and exclude

contacts (possibly the entire stable group (++)) from school for 10 days after the last date the case was present at school while infectious.

- Recommend testing asymptomatic contacts 5-7 days from last exposure and immediate testing of symptomatic contacts (negative test results will not shorten 10-day exclusion).
- Disinfection and cleaning of classroom and primary spaces where case spent significant time.
- School remains open.

Communication with school community

- School community notification of a known case.

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

Staff received the entire document and had the opportunity to comment and provide additional considerations. Additionally, staff representatives are part of the re-opening planning committee.

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) Plan, cases Humboldt. County has certified and approved the CRP on this date: . If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.

Additional Resources:

[Guidance on Schools](#)

[Safe Schools for All Hub](#)

Pacific View Charter School
Board of Director's Meeting
Date: February 9, 2021

Agenda Item: 7.3

Agenda Title: SELPA Certification 5: Participating Local Educational Agency

Action Requested: Approve

Background Information:

By approving this form we are agreeing to participate in the Humboldt Del Norte SELAPA.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

Certification 5: Participating Local Educational Agency

The SELPA shall include a signed copy of the following local educational agency (LEA) certification for each participating agency when submitting the original, or revised local plan Governance and Administration (Section B).

LEA

The LEA certifies the SELPA local plan has been adopted by the LEA/county local governing board(s) and is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA superintendent shall administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations, which will ensure full compliance. The Superintendent certifies the LEA is participating in a:

- Single LEA SELPA Multi-LEA SELPA

This Governance and Administration was:

Adopted on the day of ,

Yeas Nays

The superintendent, or chief administrator of the LEA ensures the current local plan: Governance and Administration (Section B), Annual Budget Plan (Section D), and Annual Services Plan (Section E), including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA local plan, including all sections, is posted.

LEA Superintendent/Chief Administrator

Date

Pacific View Charter School
Board of Director's Meeting
Date: February 9, 2021

Agenda Item: 8.0

Agenda Title: Adjournment

Action Requested: Motion

Background Information:

Motion Made; _____

Seconded Made: _____

Ayes _____

Nays _____

Time: _____