



PACIFIC VIEW CHARTER SCHOOL 2.0

Pacific View Charter School
Board of Directors Meeting
Agenda

Via: Zoom

15 Henderson Street
Eureka, California
95501

Date: December 8, 2020
Time: 5:30 P.M.
Location: Pacific View Charter School
115 Henderson Street
Eureka, CA 95501

707/269-9490
FAX 707/269-9491

- 1.0 Opening – Flag Salute
- 2.0 Roll Call
 - 2.1 Approval of Agenda Order
- 3.0 Approval of Consent Calendar
 - 3.1 Minutes
 - 3.1.1 November 10, 2020
- 4.0 Adjustments to the Agenda/Pulled Consent Items
- 5.0 Correspondence & Informational Items
 - 5.1 Directors Report
 - 5.2 Principal's Report
 - 5.2.1 Henderson Street Learning Center
 - 5.2.2 Moore Avenue Learning Center
 - 5.3 Dean of Students Report
 - 5.3.1 Schoolwide Collaboration Notes
 - 5.3.1 MARC Schoolwide Collaboration 9 & 11
 - 5.3.2 MARC Schoolwide Learner Outcomes
- 6.0 Comments and Messages from the Floor on Non-Agenda Items
(Note: The board provides this opportunity to directly address the legislative body on any item of interest, however, no action or discussion shall be undertaken on any item not appearing on the agenda. The board may briefly respond, ask for clarification, or may direct to place a matter of business on a future agenda.)
- 7.0 Business
 - 7.1 Board Elections
 - 7.2 Conflict of Interest Filing
- 8.0 Adjournment

Public participation instruction for our regularly scheduled Board meeting
Tuesday, December 8, 2020 at 5:30 PM

In response to the Shelter in Place Orders, the Pacific View Charter School 2.0 will be conducting its board meeting via teleconferencing Zoom.

In order to participate remotely and to allow for orderly public comment we ask that you read and follow these instructions:

1. Each participant sign in with their full name when joining the meeting.
2. The Board President will announce the opportunity for public comment for non-agenda items and for each agenda item, as stated on the agenda.
3. All participants who wish to make public comments for an item use the "Raise your hand" icon.
4. The attendees will be called upon, their microphones will be unmuted and then they will be allowed to make their statement.
5. At the end of three minutes the microphone will be muted and the next participant will be called upon.

Pacific View Charter School 2.0 is inviting you to a scheduled Zoom meeting

Join Zoom Meeting
<https://zoom.us>

Meeting ID 932 378 3985
Meeting Passcode 035692

Pacific View Charter School
Board of Director's Meeting
December 8, 2020

Agenda Item:

1.0 Opening - Flag Salute

2.0 Roll Call

Members Present: _____ Members Absent: _____

School Staff _____ Public _____

2.1 Approval of Agenda Order

Motion _____

Second _____

Ayes _____ Nays _____ Abstain _____

3.0 Approval of Consent Calendar

3.1 Minutes and Warrants

3.1.1 Minutes November 10, 2020

3.1.2 November 2020 Warrants.

Motion _____

Second _____

Ayes _____ Nays _____ Abstain _____

4.0 Adjustments to the Agenda/Pulled Consent Items

4.1 _____

4.2 _____

Pacific View Charter School
Board of Directors Meeting
Minutes

Date: November 10, 2020
Time: 5:30 P.M.
Location: Pacific View Charter School
115 Henderson Street
Eureka, CA 95501

Via: Zoom

1.0 Opening – Flag Salute
President Dale Stockly called the meeting to order at 5:40 PM

2.0 Roll Call
Members Present: Dale Stockly
Martha Shanahan
Amanda Stelly
Michelle Costello
Members Absent: Rose Baker

Staff	James Malloy, Director Silas Radcliffe, Principal Bobby Mullins, Principal	Community:	Alia Craven Anita Matlock Deanne Newhouse Hope Dahlin Jaime Weideman Kelsie Radcliffe Lisa Payton Shasta Johnson Whitney Robinson
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3.0 Approval of Consent Calendar
3.1 Minutes
Amanda Stelly moved approval of the minutes. Michele Costello seconded.
Motion passed 3-0

4.0 Adjustments to the Agenda/Pulled Consent Items
There were no adjustments to the agenda

5.0 Correspondence & Informational Items
5.1 Directors Report
Director Malloy reported the enrollment had dropped by eight students. The main reason is he students were not completing the work and the parents were not meeting with the teacher and principal.
5.2 Principal's Report
5.2.1 Henderson Street Learning Center
Principal Mulling reported that thing was going smoothly. He regretted having to drop the students, however, they were not making an effort to remain here.
5.2.2 Moore Avenue Learning Center
Principal Radcliffe report things were going smoothly.
5.3 Dean of Students Report
The Board accepted the Schoolwide Collaboration Notes Numbers 5,6,7,8

6.0 Comments and Messages from the Floor on Non-Agenda Items
There were no comments or messages from the floor.

7.0 Business

7.1 LCFF Budget Overview for Parents

Principal Mullins reported on the overview. He explained this was a pictorial overview for parents.

Martha Shanahan moved to approve and accept the Overview. Amanda Stelly seconded. Motion passed 4-0.

7.2 School Reopening

President Stockly opened the discussion to members of the floor.

Alia Craven said she cares deeply about the students and misses them. Her concerns are the amount of travel out of county. Covid numbers are trending upwards. She would like to see a delay until January before students are back on campus. She is concerned about students eating lunch in the classroom and would like to see the school day end at noon. Will there be a policy for students returning to school.

Deanne Newhouse supported what Alia had said and added it is holiday cold and flu season. She agreed about lunch and starting after the 2nd semester.

Hope Dahlin agreed with what had been said. She was concerned about the emotional wellbeing. She was is concerned about the amount of education being delivered and the quality. Her concern is the school opening then closing then opening again.

Jaime Weideman agreed with what has been said. He added what would happen if a teacher was sick. She was also concerned about the student contact time that would decrease by going to cohorts.

Kelsie Radcliffe was concerned about winter break and students coming back. She was concerned about eating in the classroom. She is concerned about the number of grandparents raising students and their health.

Lisa Payton suggested the start date be January 29th. The number of students wanting to return is an issue of classroom space. She is concerned about her husband being immune compromised.

Shasta Johnson agrees with what has been said and a start date of January 29th. Her husband is immune compromised also. Her number one concern is consistency in academics. She does not hut and open. She is very proud of what her students have accomplished.

Principal Stockly closed the public comments and opened the discussion to the Principals. Principal Mullins presented a three plans for reopening. Principal Radcliffe on the results of a parent and staff surveys. He reported on the MARC plan for reopening.

The Board took no formal action. However, decided to what to see what the situation was like after the holiday breaks. There was consensus on a start date of January 29th if the situation allowed.

8.0 Adjournment

Amanda Stelly moved adjournment. Michelle Costello seconded. Motion passed.
Meeting adjourned at 6:52 PM

Respectfully submitted,
James Malloy, Director

HUMBOLDT COUNTY OFFICE OF EDUCATION
 ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000018-0 AUDIT

Reference	Vendor	Description	Amount
PV210225-001	ATT CALNET3 9391028547 PO BOX 9011 CAROL STREAM, IL 60197-9011	MONTHLY BILLING	157.00
Total Payment Amount			157.00
PV210223-001	ATT CALNET3 9391050536 PO BOX 9011 CAROL STREAM, IL 60197-9011	MONTHLY BILLING	121.75
Total Payment Amount			121.75
PV210224-001	ATT MOBILITY P O BOX 6463 CAROL STREAM, IL 60197-6463	MONTHLY BILLING	87.58
Total Payment Amount			87.58
PV210233-001	DOANE, CHRIS 3009 HUBBARD LANE, SUITE B EUREKA, CA 95501-0000	SPEECH OCT 2020	1,840.00
Total Payment Amount			1,840.00
PV210226-001	EDD UNEMPLOYMENT PO BOX 2482 SCHOOL EMPLOYERS FUND SACRAMENTO, CA 95812-2482	EDD SUI 20-3	73.61
Total Payment Amount			73.61
PV210228-001	MENDES 1030 W DEL NORTE STREET EUREKA, CA 95501-0218	MAINTENANCE	1.04
PV210229-001	MENDES 1030 W DEL NORTE STREET EUREKA, CA 95501-0218	MAINTENANCE	135.52
Total Payment Amount			136.56

HUMBOLDT COUNTY OFFICE OF EDUCATION
ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

71 Pacific View Charter School

Fiscal Year: 2021

Transmittal Number: 21000018-0 AUDIT

Reference	Vendor	Description	Amount
PV210230-001	RECOLOGY OF HUMBOLDT P O BOX 60670 LOS ANGELES, CA 90060-0670	MONTHLY BILLING	504.22
PV210231-001	RECOLOGY OF HUMBOLDT P O BOX 60670 LOS ANGELES, CA 90060-0670	MONTHLY BILLING	520.96
Total Payment Amount			1,025.18
PV210232-001	WELLS FARGO PO BOX 10306 DES MOINES, IA 50306-0306	MONTHLY BILLING	334.37
Total Payment Amount			334.37
Transmittal Total			3,776.05
Fund Summary: Fund 62			3,776.05
Payment Count:	8	Transmittal Count:	1
Grand Total:			3,776.05

The above Payable transactions have been issued in accordance with the District's policies and procedures.
 It is recommended that the Board of Trustees approve them.

 Authorized Agent

 Board Approval

Pacific View Charter School
Board of Director's Meeting
December 8, 2020

5.0 Correspondence & Informational Items

5.1 Directors Report

5.1.1

5.2 Principal's Report

5.2.1 Henderson Resource Center

5.2.2 Moore Avenue Resource Center

5.3 Dean of Student's Report

5.3.1 MARC Schoolwide Collaboration 9 & 11

5.302 MARC Schoolwide Learner Outcomes

To: PVCS Staff-Board-WASC Leadership Team-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: November 5, 2020

Re: SWC # 9-ZOOM Notes

Staff Present: All staff present. Start: 12:00 PM-End-12:35 PM.

Meeting Objectives: Construct a successful Parent Conference week in a Distance format.

Session Questions: How does our organization continue to improve during the COVID-19 Pandemic?

How do we integrate social-emotional goals, college/career, and technology while building strong relationships with students and parents?

Check-In:

1. Check-in-Follow-Up-As we near the end of the 1st quarter the staff agreed that the Communication between the school-parents and students has worked very well. The access to ZOOM, Google Docs, E/mail, Texting, APEX Messaging, phone calls, conferences and the other Platforms enhance the Communication process. The majority of the students are attaining School Success within the Virtual Curricula (APEX) and the other Distance Learning assets at their disposal. Tech support at home for parents/students has worked well and continues to improve over time. The majority of the staff miss the interaction with the kids and are eager to re-open when the CV-19 menace is under control/eradication.
2. Parent Conference Week-November 16-20th (Give Sam your Parent Conference Scheduling Forms).
Goal Development Plan. Set Timeline Dates for the development/implementation of this Plan and the Social/Emotional strategies to meet the Mental Health needs of students during the Virtual learning platform relating to CV-19 issues. The 2nd Parent Conference sessions will be held from-April19-23rd and will afford the staff an opportunity to review the Progress each student has made toward mastery of the Goal Development Plan specifics and the Social/Emotional areas of focus. (It is critical that the staff uses the Disaggregated Student Data from the Renaissance-STAR assessments in ELA/Reading and Math to identify/implement interventions that focus on the identified areas of need-WASC-SWAP GOALS).
3. Grades Due-On November 10th at 3:30 PM in APEX. Please complete the Forms designated for this function-See Sam.
4. Survey for Onsite Learning updates-11 responses to date, we need more input on the survey. Two focus areas from the survey data = Hybrid Learning Option, with some on-campus time and some home instruction. The re-opening schedule will not be implemented until late January, 2021 or early February, 2021. Staff will work to get more input from parents on the Plan.
5. Work Records Update: We will continue to collect 2-Work Samples per Curricula areas until the Auditor approves the acceptance of APEX assignments for Work Samples. The Northern United Charter School is developing a Work Samples process that is different from what most Charters are doing, we will get information on this for the staff.

6. APEX Intervention Tutorials-Referrals for Identified students that are Below and Far Below Grade Level in ELA/Reading and Math skills areas. APEX offers Tutorials in most Subject areas and the content is very good, especially for students that are struggling to attain Grades of C or Better as Identified in the WASC-SWAP Goals. (Please use the Renaissance-STAR assessment results to plan Interventions for low-performing students).
7. Organizational Hot Topics-See Agenda for content on possible School Re-Opening suggestions. We need more parent/student input on the Onsite Learning survey.
8. Schoolwide Learning Outcomes-Ron provided the staff with the Revised Schoolwide Learner Outcomes developed for the WASC-SWAP Action Plan. The SLO'S replaced the former Expected Schoolwide Learning Results (ESLR'S) previously required by the ACS-WASC-CDE program criteria. We will be reviewing the SLO'S at future SWC sessions as we plan for the upcoming ACS-WASC Self-Study and Visiting Committee process set for Winter 2021.
9. Staff Commendations: The PVCS staff was commended for their positive work during the CV-19 Pandemic. (High-Quality Instruction and Student Support during the Virtual Learning times).
10. Adjournment at 12:35 PM. Submitted by Ron Flenner-Dean/WASC Consultant.

To: PVCS Staff-WASC Leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: December 3, 2020

Re: ZOOM SWC # 11 Notes for 12/3/20

Start Time: 12:00 PM

End Time: 12:50 PM

Staff Present-All staff returned from Thanksgiving break and enjoyed the time off.

Meeting Objectives: Reflect on Parent Conferences. Personal Power Reflection-Conferences were well attended and overall met the established Goals. Goal development Plans to be completed for the next Conference week of April 19-23rd.

Session Questions:

How does our organization continue to improve during the CV-19 Pandemic? The PVCS staff is working collaboratively with the stakeholders to ensure the Assets and other educational resources are available to make the Academic/Emotional content attainable. The Staff are considering the use of videos, E/mail groups and ZOOM/GOOGLE Meets platforms to support the Virtual content of study. The stress levels and frustrations of students/parents must be considered and supported to make the Learning complete and attainable.

How do we integrate social-emotional goals, college/career and technology while building strong relationships with students and parents? At weekly SWC sessions the staff discusses the How Tos of these content focus points. (EX: Loan a desk(s) to students that need resources for a quiet study area at home). Ongoing discussion topics.

Check-In:

1. Grades-High D/F range: Root Cause-CV-19 has vastly changed how the PVCS Community of Learners deliver instructional content and evaluate the outcomes. The Virtual Curricula and ZOOM immersion have some very real gaps, which the students react to and miss assigned work. MAR, conferences, phone calls, e/emails, texts and other parental inquiry systems must be used continuously to support the assigned content materials. The 2nd Quarter we will be targeting all students to complete assignments and to use all the Assets available to them and to earn their 1st semester credits. (Historically, we have seen an upturn in Academic productivity during the 2nd and 4th quarters of the school year).
The PVCS staff will be considering the use of training Videos for parents to support instruction in the CORE subject areas. In addition, the use of parents as Mentor teachers to support other parents that are struggling with instruction is another consideration for the 2nd semester. (Other strategies/interventions-Group Instruction using ZOOM and GOOGLE Meets-APEX videos and other Virtual assets to support instruction/evaluation.
2. Dean Report: WASC Visitation and Charter Renewal topics will be discussed at upcoming SWC sessions. The WASC Self-Study will require input from staff, Board and other stakeholders. The most difficult aspect of the Charter Renewal is the section dealing with State testing and disaggregated data to show Academic progress by our students. The CASSPP tests have not been

used for the past 2 years and the target date for their resumption is still a ?????? The State is going to have to adjust the Assessment Data requirements due to the disruptions from the CV-19 Pandemic. More information on this topic will be forthcoming.

3. SPED updates: PVCS is scheduled to implement Triennial assessments in January, 2021, with the CV-19 surge and social distancing making this process very untenable. There is also a need for a number of SST meetings being held for identified students that are not attaining academic success.
4. Organizational Political Topics-(Brainstorm-in addition to reopening school, use of student e/mail, and APEX Work samples).
5. Personal Power Grid-Risk Analysis Charting: Please complete and return to Silas for future discussions at upcoming SWC sessions.
6. Adjournment: ZOOM completed at 12:50 PM. Submitted by Ron Flenner-Dean/WASC Consultant.

PACIFIC VIEW CHARTER SCHOOL-SCHOOLWIDE LEARNER OUTCOMES

The Pacific View Charter School's Curricula will meet the State Common Core Content Standards. The curricula adopted by the PVCS for all CORE subjects (English/Language Arts, Math, Science and Social Science) will be State adopted and aligned to the CCSS. Alternative curricula will be provided in order to address the various learning styles of all students. IS/Subject Matter teachers will incorporate a variety of proven strategies/learning interventions to engage all students in learning/mastering the CORE subject areas.

In order for all students to develop into contributing citizens in the 21st Century, the PVCS will seek to develop in each student the following Schoolwide Learner Outcomes. (SLO'S).

Effective Language and Communication Skills:

Each student demonstrates effective verbal and written communication skills:

1. Student can read and comprehend written instruction, information and leisure materials.
2. Student can effectively communicate ideas in writing, using appropriate grammar, tone, and style of writing.
3. Student can separate fact from opinion and respect differing opinions.
4. Student can comprehend and follow verbal instructions.
5. Student can verbally communicate ideas to groups and individuals in a manner appropriate to the audience.

Effective Mathematical Skills

1. Student demonstrates use of arithmetic skills to function in a business world.
2. Student demonstrates use of basic geometry skills for measurement.
3. Student demonstrates the basics of algebra.
4. Student demonstrates working knowledge of basic statistics and probability.
5. Student can use basic problem solving and critical thinking skills.

Effective Science and Technology Skills

1. Student demonstrates the use of technology and how it affects his life.
2. Students demonstrates ability to analyze data and make logical conclusions.
3. Student recognizes the effects of the sciences, technologies and societies on one another and on the environment.
4. Student demonstrates the basic understanding of life and physical sciences.

Effective Social Science Skills

1. Student demonstrates understanding and responsibility with the political process of the USA.
2. Student demonstrates a basic understanding of other forms of government.
3. Student identifies the course of history that formed the USA and other nations.
4. Student demonstrates knowledge of Earth's physical geography.

Effective Personal Skills

1. Student demonstrates an ability to set goals and maintain a course of progress towards those goals.
2. Student identifies the benefits of maintaining health: good nutrition, exercise, and life choices.
3. Student identifies the importance of participation in community, including volunteer services.
4. Student can identify his or her individual strengths and seeks methods to develop them.
5. Student demonstrates skills and processes needed to seek employment and higher education.
6. Student demonstrates honesty, respect and discipline.

Pacific View Charter School
Board of Director's Meeting
Date: December 8, 2020

6.0 Comments and Messages from the Floor on Non-Agenda Items

6.1 Speaker: _____

6.2 Speaker: _____

6.3 Speaker: _____

6.4 Speaker: _____

6.5 Speaker: _____

Pacific View Charter School
Board of Director's Meeting
Date: December 8, 2020

Agenda Item: 7.1

Agenda Title: 2018-2019 Unaudited Actuals

Action Requested: Approve and Accept

Background Information:

HCOE is completing the interim report. I will send it to you as soon as I get it. I will make a presentation on the report

Pacific View Charter School
Board of Director's Meeting
Date: December 10, 2020

Agenda Item: 7.2

Agenda Title: Conflict of Interest Filing

Action Requested: Complete the Document

Background Information:

Enclosed is the Conflict of Interest for this school year. I have included a copy of last year's filing for your assistance. Bring the completed forms to the office.

Pacific View Charter School
Board of Director's Meeting
Date: December 8, 2020

Agenda Item: 8.0

Agenda Title: Adjournment

Action Requested: Motion

Background Information:

Motion Made; _____

Seconded Made: _____

Ayes _____ Nays _____

Time: _____