



PACIFIC VIEW CHARTER SCHOOL 2.0

Pacific View Charter School
Board of Directors Meeting
Agenda

Via: Zoom

115 Henderson Street
Eureka, California
95501

707/269-9490
FAX 707/269-9491

Date: October 13, 2020
Time: 5:30 P.M.
Location: Pacific View Charter School
115 Henderson Street
Eureka, CA 95501

- 1.0 Opening – Flag Salute
- 2.0 Roll Call
 - 2.1 Approval of Agenda Order
- 3.0 Approval of Consent Calendar
 - 3.1 Minutes
 - 3.1.1 September 7, 2020
 - 3.1.2 September 8, 2020
 - 3.1.2 September Warrants
- 4.0 Adjustments to the Agenda/Pulled Consent Items
- 5.0 Correspondence & Informational Items
 - 5.1 Directors Report
 - 5.1.1 Enrollment
 - 5.1.2 Technology Award and Contribution
 - 5.2 Principal's Report
 - 5.2.1 Henderson Street Learning Center
 - 5.2.2 Moore Avenue Learning Center
 - 5.3 Dean of Students Report
 - 5.3.1 Schoolwide Collaboration Notes
- 6.0 Comments and Messages from the Floor on Non-Agenda Items
(Note: The board provides this opportunity to directly address the legislative body on any item of interest, however, no action or discussion shall be undertaken on any item not appearing on the agenda. The board may briefly respond, ask for clarification, or may direct to place a matter of business on a future agenda.)
- 7.0 Business
 - 7.1 Board Elections
- 8.0 Adjournment

Public participation instruction for our regularly scheduled Board meeting
Tuesday, October 13, 2020 at 5:30 PM

In response to the Shelter in Place Orders, the Pacific View Charter School 2.0 will be conducting its board meeting via teleconferencing Zoom.

In order to participate remotely and to allow for orderly public comment we ask that you read and follow these instructions:

1. Each participant sign in with their full name when joining the meeting.
2. The Board President will announce the opportunity for public comment for non-agenda items and for each agenda item, as stated on the agenda.
3. All participants who wish to make public comments for an item use the "Raise your hand" icon.
4. The attendees will be called upon, their microphones will be unmuted and then they will be allowed to make their statement.
5. At the end of three minutes the microphone will be muted and the next participant will be called upon.

Pacific View Charter School 2.0 is inviting you to a scheduled Zoom meeting

Join Zoom Meeting
<https://zoom.us>

Meeting ID 932 378 3985
Meeting Passcode 035692

Pacific View Charter School
Board of Director's Meeting
Date: October 13, 2020

Agenda Item:

1.0 Opening - Flag Salute

2.0 Roll Call

Members Present: _____ Members Absent: _____

School Staff _____ Public _____

2.1 Approval of Agenda Order

Motion _____
Second _____

Ayes _____ Nays _____ Abstain _____

3.0 Approval of Consent Calendar

3.1 Minutes and Warrants

- 3.1.1 Minutes September 7, 2020
- 3.1.2 Minutes September 8, 2020
- 3.1.2 Septembetr 2020 Warrants.

Motion _____
Second _____

Ayes _____ Nays _____ Abstain _____

4.0 Adjustments to the Agenda/Pulled Consent Items

4.1 _____

4.2 _____

Pacific View Charter School
Board of Directors Meeting
Minutes

Date: September 7, 2020
Time: 5:30 P.M.
Location: Pacific View Charter School
115 Henderson Street
Eureka, CA 95501

Via: Zoom

1.0 Opening – Flag Salute

The meeting was called together at 5:34 P.M.

2.0 Roll Call

Members Present:	Dale Stockly Martha Shanahan Amanda Stelly	Members Absent	Melinda Yellon Rose Baker
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Staff	James Malloy, Director Siilas Radcliffe, Principal Bobby Mullins, Principal	Community:
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3.0 Public Hearings

3.1 Public Hearing on the Local Continuity and Attendance

President Stockly opened the public hearing at 5:35 P.M. There were no comments from the floor. President Stockly closed the meeting at 5:36 P.M.

3.2 Public Hearing on the Sufficiency of Textbooks or Instructional Materials

President Stockly opened the public hearing at 5:37 P.M. There were no comments from the floor. President Stockly closed the meeting at 5:39 P.M.

4.0 Adjournment

Martha Shanahan moved adjournment at 5:40. Amanda Stelly seconded the motion.
Motion passed 3-0.

Respectfully submitted,

James Malloy
Director

Pacific View Charter School
Board of Directors Meeting
Mnotes

Date: September 8, 2020
Time: 5:30 P.M.
Location: Pacific View Charter School
115 Henderson Street
Eureka, CA 95501

Via: Zoom

1.0 Opening – Flag Salute

2.0 Roll Call

Members Present:	Dale Stockly Martha Shanahan Amanda Stelly	Members Absent	Melinda Yellon Rose Baker
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Staff	James Malloy, Director Siilas Radcliffe, Principal Bobby Mullins, Principal	Community:
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3.0 Approval of Consent Calendar

Martha Shanahan moved approval of the consent calendar. Amanda Stelly seconded.
Motion passed 3-0.

4.0 Adjustments to the Agenda/Pulled Consent Items

There were no adjustments or pulled consent items.

5.0 Correspondence & Informational Items

5.1 Directors Report

Director Malloy reported on current attendance numbers. He reported where we are regarding the TRANS possibility. He reported on the CARES funding.

5.2 Principal's Report

5.2.1 Henderson Street Learning Center

Principal Mullins reported on the learning curve for teaching with Google Classroom. He reported approximately half the students were working in the Distant Learning model and half doing our traditional Independent Study.

5.2.2 Moore Avenue Learning Center

Principal Radcliffe reported on the two days of professional development focusing on digital tools. He reported on orientation for parents and students. He stated staff was using APEX, Google Classroom and Zoom to provide the curriculum.

5.3 Dean of Students Report

There was no report from the Dean of Students.

6.0 Comments and Messages from the Floor on Non-Agenda Items

There were no comments or message from the floor.

7.0 Business

7.1 19.20 Unaudited Actuals

Director Malloy reviewed the unaudited actual. Reporting the school ended the year with a positive fund balance. Amanda Stelly moved approval. Martha Shanahan seconded the motion.
Motion passed 3-0.

- 7.2 Res 01-21 Resolution Regarding Sufficiency or Insufficiency of Instructional Materials
Director Malloy reported the school has sufficient instructional material of all students. He reported there were no comments during the public meeting. Martha Shanahan moved approval of the resolution. Amanda Stelly seconded. Motion passed 3-0.
- 7.3 Approve Learning Continuity and Attendance Plan 2020-2021
Principals Mullins and Radcliffe reviewed the LCAP. Amanda Stelly moved approval. Martha Shanahan seconded. Motion passed 3-0.
- 7.4 Comprehensive School Safety Plan
Principal Mullins presented the updated safety plan. He reviewed the changes. Martha Shanahan moved approval. Amanda Stelly seconded. Motion passed 3-0.
- 7.5 Moore Avenue Learning Center COHORT model
Principal Radcliffe reported on the cohort model to be implemented when students return to campus. Martha Shanahan moved approval of the model. Amanda Stelly seconded. Motion passed 3-0.
- 7.6 Update on the Opening of School Configuration
This item was reported on in Item 5.2
- 7.7 Board Elections
Director Malloy reported there are two seats up for election in October. There will be an announcement to the parents. NO action required.

- 8.0 Adjournment
Amanda Stelly moved adjournment. Martha Shanahan seconded. Motion passed 3-0.

Respectfully submitted,

James Malloy
Director

Pacific View Charter School
Board of Director's Meeting
October 13, 2020

5.0 Correspondence & Informational Items

5.1 Directors Report

5.1.1 Enrollment

5.1.2 Technology Award and Contribution

5.2 Principal's Report

5.2.1 Henderson Resource Center

5.2.2 Moore Avenue Resource Center

5.3 Dean of Student's Report

5.3.1 MARC Schoolwide Collaboration meeting #1 and 2

5.3.4 MARC Disaggregated Student Data from STAR ELA/Reading/Math
Assessments Fall 2020

Pacific View Charter School 2.0								
		Enrollment						
	Henderson							
Grade		10/13						
K		14						
1		15						
2		17						
3		20						
4		19						
5		17						
6		19						
	Total	121	0	0	0	0	0	0
	Moore							
Grade		8/12						
7		4						
8		2						
9		8						
10		14						
11		14						
12		12						
	Total	54	0	0	0	0	0	0
	Grand Total	175	0	0	0	0	0	0

September 9, 2020

To: James Malloy
Pacific View Charter

Re: Technology Award and Contribution

From: Chris Hartley, Ed.D

It is my pleasure to share that Humboldt County Office of Education is the recipient of a \$500,000 contribution from PG&E for the purposes of supporting the technology needs of schools in our county.

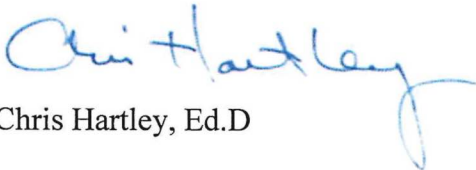
Your advocacy on behalf of your students and families is very much appreciated. Thanks to our collective work, key regional and statewide decision makers better understand the needs of our districts and community. Perhaps most importantly, they value our expertise and are confident resources will be effectively utilized.

The entire allotment of this funding opportunity will be distributed to districts in our county. After reviewing local data and your needs assessment, I am excited to share that Pacific View Charter will receive **34** Chromebooks with licenses to support students and families who are classified as socioeconomically disadvantaged.

Due to the partnership and support of State Superintendent Tony Thurmond and Senior Policy Advisor, Mary Nicely, we are able to access these devices in short order. We expect to have the Chromebooks available for pick up around the first week of October.

The only expectation from HCOE is that the devices are mobilized and distributed as soon as possible to students to use as an essential tool for accessing curriculum and learning within your district. If you need any technology support or training, please do not hesitate to reach out and we can help devise a plan for relevant professional development.

Respectfully,



Chris Hartley, Ed.D

To: Staff-Board-Stakeholders-Parents

From: Ron Flenner-Dean/WASC Consultant

Date: September 9, 2020

Re: SWC # 1-9/9/20-12:00 PM-ZOOM Sessions

Staff Present: All staff were in attendance through the ZOOM Assets.

Meeting Objectives: COHORT Expectations

Session Questions: How do we increase student social interactions during the COVID Environment?

PVCS Community of Learners-Follow Unified Norms (See content descriptions for Revised/Updated Vision and Mission Statements that were Reviewed/Revised/Adopted during the 2019-2020 school years. These activities met/surpassed the ACS-WASC Recommendations from the Spring 2018 Visiting Team).

AGENDA:

1. Check-In-The staff members provided Summary Statements on how the first ZOOM sessions progressed, with many of the interactions being very positive. The staff, parents and students are working collaboratively to work through the Curricula and Tech glitches they are encountering. These constraints will be ongoing. The Staff is very motivated to learn the techniques and applications required to ensure the ZOOM-Virtual PVCS meets the parents/student's expectations.
2. COHORT-Monday Meetings: (See detailed Content Listings provided on the AGENDA for student implementation, parent contacts, assessments, and completion of the Development Plan, College/Career goals and preparation to share with Parents during Parent/Conference week of 11/16-20/2020).
3. How do we increase Social Interactions for students using ZOOM? (Suggestions: Snack Days during ZOOM sessions, ZOOM Theme days, Brainstorm Topics built upon Areas of Study, ELA Select A Book time to read aloud and discuss the Author's Craft, Social Science Themes-Famous People in History-CD'S about famous Americans). Please share any ideas or topics for Rev-Up ZOOM at the next SWC # 2-sessions.
4. PE-Logs-Require authentic or Digital signatures-No COVID messages allowed.
5. Orientation Evaluation: (See results listed on the SWC # 1 AGENDA-Overall, the Orientation ZOOM was well received and the Evaluation Outcomes/Comments were sound and reflected a high-level of support by the members of the PVCS Community of Learners.
6. Professional Development Week: All staff are requested to complete the Survey, which will provide data/comments to support/not support more PD activities during the year and at future Pre-School sessions.
7. Personal Evaluation: Staff are requested to complete the Evaluation and submit the results to Silas by Thursday-9/10/20.
8. The SWC # 1-Sessions were ended at 1:00 PM. Submitted by Ron Flenner-Dean-WASC Consultant on 9/10/20.

To: PVCS Staff-WASC leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: October 8, 2020

Re: Disaggregated Student data for Assessment/Diagnostic/Implementation of Reading/ELA and Math Interventions based on Data for grades 9-12-Extrapolated from STAR/Accelerated Reader/Math Assessment Assets. (GE = Grade Equivalency)

9th Grade:

1. 9th grade Fall, 2020 Pre-Test-Math
2. Number of students tested = 8
3. Number of students at GE or Higher = 2
4. Number of students 2 years or more below GE = 6
5. Median GE = 7.3 years

10th Grade:

1. 10th grade Fall, 2020 Pre-Test-Math
2. Number of students tested = 9
3. Number of students at GE or Higher = 3
4. Number of students 2 years or more below GE = 6
5. Median GE = 7.7 years

11th Grade:

1. 11th grade Fall, 2020 Pre-test-Math
2. Number of students tested = 9
3. Number of students at GE or Higher = 4
4. Number of students 2 or more years below GE = 4
5. Median GE = 10.1 years

12th Grade:

1. 12th grade Fall, 2020 Pre-Test-Math
2. Number of students tested = 6
3. Number of students at GE or Higher = 3
4. Number of students 2 or more years below GE = 3
5. Median = 9.5 years

Intervention Strategies: (Aligned with the WASC SWAP for Literacy/Numeracy Improvement Assets).

The PVCS staff will utilize the following Intervention Strategies to meet the Focus Areas of the WASC-SWAP-LCAP-Literacy/Numeracy and CAASPP improvement programs. (Other Intervention Strategies will be used as Identified/Field Tested/Reviewed by Staff- WASC Leadership Team-Board-Stakeholders).

1. Reading Recovery teacher interventions.
2. Credit Recovery Labs-Across the CORE Curricula Content Areas.
3. Tutorial Labs utilizing the APEX Online Assets/Content.

4. SPED/CORE Support periods as identified in the IEP/504 Plans.
5. Accelerated Reader/Math Star Interventions.
6. STAR/CAASPP ELA/Math Intervention-Assets designed to meet identified individual student needs. (All Interventions and other Assets will receive an ongoing review by Staff, Board, and WASC Team and selected Stakeholders to insure that Non-progress strategies are replaced with Assets that meet the Literacy/Numeracy Goals).

To: PVCS Staff-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: September 17, 2020

Re: SWC # 2 Meeting-9/16/20

Start Time: 12:00 PM-End Time: 12:45 PM

Staff Present: All staff present.

Checking In: Back To School Nite was very successful and there would have been more parents involved if the date was changed to the 2nd or 3rd week of school. The staff raised some Tech issues and Silas told them that we would be getting new Chromebooks for the students and Laptops for the staff. (Funding is provided through the CARES Act passed by the US Government). In addition, the PVCS staff will have access to the Renaissance Learning Assets to conduct the yearly ELA/Reading and Math assessments. (Funding was cut and then restored after the CARES Act funding was secured). The staff will work together to develop an Assessment Plan to be implemented online, with the Focus on Testing more students.

AGENDA:

1. Missing Assignment Reports are due by the end of the day on 9/25/20. All staff need to contact parents by phone, text, e/mail etc. to inform them if a student is Missing Work. Remember to use Trauma response strategies with parents and students if the contact evolves to a confrontation. (Offer help to all parties). The benchmark is 3 MAR'S and then a student(s) will be dropped from the PVCS-ONGOING CONTACT is the key. This is the time to identify students that are not logging on to APEX to complete assignments, as evidenced by past students that continue to do this during the new school year.
2. COHORT Talk: PVCS has had a strong opening of school and has used the APEX and ZOOM assets effectively to support the students and parents during the learning process. The future SWC sessions will include time for the identification of upcoming problems and the development of strategies to resolve these matters. Staff need to have Work Samples on hand in case the Auditors decline the use of APEX work samples for documentation of completed work. The monitoring of students to determine Log On Time for APEX is a must, with those not doing so contacted about the potential to be dropped. Other resources to support Instruction are the Shared Drive and other GOOGLE assets. It is incumbent on staff to speak-up when the Tech devils arise-such as ZOOM glitches, APEX content issues, Internet slow-downs, and other happenings that impede the Virtual programs. Staff are encouraged to use the Trauma Response resources when the environment becomes confrontational for students and parents. (Virtual School is a challenging undertaking for many of our families and clients). In support of the Ongoing Parent/Student Contact process be sure to document all contacts made with parents, e/emails, phone calls, texts, conferences, other.
3. Train the Trainer Video Mental Health-Work2Be Well resources from PVCS Board member. (See notes on the links and other assets offered by the program).
4. ZOOM sessions closed at 12:45-Submitted by Ron Flenner-Dean/WASC Consultant.

To: PVCS Staff-WASC Leadership Team-Board-Stakeholders

From: Ron Flenner-Dean/WASC Consultant

Date: October 8, 2020

Re: Disaggregated Student Data for Assessment/Diagnostic/Implementation of Reading/ELA and Math Interventions Based on Data for grades 9-12 (Extrapolated from STAR/Accelerated Reader and Math Assessment Tools).

Grade level data identified from STAR/ELA/Math Assessment tests: (GE = Grade Equivalency).

9th Grade:

1. 9th grade Fall, 2020 Pre-Tests-ELA
2. Number of students tested-8
3. Number of students at grade level or higher-4
4. Number of students 2 years or more below GE-4
5. Median GE = 9.3 years

10th Grade:

1. 10th grade Fall, 2020 Pre-Tests-ELA
2. Number of students tested 10
3. Number of students at grade level or higher-3
4. Number of students 2 years or more below GE-5
5. Median GE = 8.7 years

11th Grade:

1. 11th grade Fall, 2020 Pre-Tests-ELA
2. Number of students tested-9
3. Number of students at grade level or higher-3
4. Number of students 2 years or more below GE-5
5. Median GE = 9.9 years

12th Grade:

1. 12th grade Fall, 2020 Pre-Tests-ELA
2. Number of students tested-9
3. Number of students at grade level or higher-2
4. Number of students 2 years or more below GE-7
5. Median GE = 8.5 years

Intervention Strategies:

The PVCS staff will utilize the following Intervention Strategies to meet the Focus Areas of the ACS-WASC-LCAP-Literacy/Numeracy improvement programs. (Other Intervention Strategies will be used as Identified/Field Tested/Reviewed by staff).

1. Reading Recovery teacher interventions.

2. Credit Recovery Labs-Across the CORE Curricula Content Areas.
3. Tutorial Labs utilizing the APEX Online content.
4. SPED/CORE Support periods as identified in the IEP/504 Plans.
5. Accelerated Reader/Math Interventions.
6. STAR Reading/Math Interventions designed to meet identified individual student needs.

(All interventions and other Assets will receive an ongoing review by staff, Board and selected parents to insure that non-progress strategies are replaced with Assets that meet the Literacy/Numeracy Goals).

Pacific View Charter School
Board of Director's Meeting
Date: October 13, 2020

6.0 Comments and Messages from the Floor on Non-Agenda Items

6.1 Speaker: _____

6.2 Speaker: _____

6.3 Speaker: _____

Pacific View Charter School
Board of Director's Meeting
Date: October 13, 2020

Agenda Item: 7.1

Agenda Title: Board Elections

Action Requested: See Below

Background Information: There are two seats up for election this year. One held by Rose Baker and one by Melinda Yellon. Rose has decided she wants to continue on the Board. Melinda has decided she does not want to continue on the Board.

We have a letter of interest, included, from Michelle Costello.

Since we have two open seats and two candidates, I recommend Rose Baker be reappointed and Michelle Costello be appointed to the open seats.

Michelle Costello
1412 Gates St.
Eureka, CA 95501

September 1, 2020

Board of Directors
Pacific View Charter 2.0
115 Henderson St.
Eureka, CA 95501

Dear Board of Directors:

I am interested in participating on the school board for Pacific View Charter School. I am a parent of two children who have been attending the school since Kindergarten and are currently in 2nd and 3rd grade. My educational background is in Education. I received a Multiple Subject Credential from Cal State Hayward in 2003, and although I decided to not continue with a career in teaching, I am familiar with some of the challenges facing schools. I am currently working full time for the Humboldt County Assessor's Office as a Real Property Appraiser.

I am excited about this opportunity to serve as a board member. You may contact me at 510-695-0184 if you have any questions.

Sincerely,



Michelle Costello

Pacific View Charter School
Board of Director's Meeting
Date: October 13, 2020

Agenda Item: 8.0

Agenda Title: Adjournment

Action Requested: Motion

Background Information:

Motion Made; _____

Seconded Made: _____

Ayes _____ Nays_____

Time: _____